

I M.TECH I Semester Regular Examinations, January-2025

R24

Sub Code: R24MCC101
RESEARCH METHODOLOGY & IPR
Time: 3 hours
(MD,CSE, STRE, PID, DECS, VLSI&ES)
Max. Marks: 60
Note: Answer All FIVE Questions.
All Questions Carry Equal Marks (5 X 12M = 60M)

Q.No		Questions	KL	CO	M
Unit-I					
1	a	i) Explain Clearly the objectives of Research Problem	K2	1	6M
		ii) Interpret different sources of research problem by giving suitable examples	K2	1	6M
	OR				
	b	i) Explain clearly research design process and steps to be followed	K2	1	12M
Unit-II					
2	a	i) How do you design a research problem? Give an example to illustrate your answer	K2	2	6M
		ii) Discuss various issues involved in selecting a research problem. Also elaborate important features of a good research design.	K2	2	6M
	OR				
	b	i) Differentiate between qualitative research and quantitative research	K2	2	12M
Unit-III					
3	a	i) Explain the procedure to determine the size of sample and discuss on sampling size	K2	3	6M
		ii) Explain the Concepts of Statistical Population	K2	3	6M
	OR				
	b	Explain different types of sampling techniques	K2	3	12M
Unit-IV					
4	a	i) Explain new developments in Intellectual Property Rights.	K2	4	6M
		ii) Define intellectual property in research. Explain different types of intellectual property	K2	4	6M
	OR				
	b	i) Contrast the purpose and functions of trademarks ii) Write notes on trade secrets, precautions and maintenance	K2	4	6M
Unit-V					
5	a	i) Exemplify the basic criteria of patentability of industrial designs	K2	5	6M
		ii) Explain the fundamentals of copyright laws	K2	5	6M
	OR				
	b	i) Describe briefly how the online patent data is organized	K3	5	6M
		ii) Describe the structure and content of a patent document in general.	K3	5	6M

KL: Blooms Taxonomy Knowledge Level
CO: Course Outcome M: Marks

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Sub Code: R24MNC102

DISASTER MANAGEMENT

Time: 3 hours

(STRE, P&ID, MD, DECS, VLSI&ES and CSE)

Max. Marks: 60

Note: Answer All FIVE Questions.

All Questions Carry Equal Marks (5 X 12 = 60M)

Q.No	Questions	KL	CO	M	
1	Unit-I				
	a	i) Describe types of disasters with examples.	K2&K3	C01	6M
		ii)) Explain About The Disaster Management Cycle	K2&K3	C01	6M
	OR				
	b	i) Explain how the Richter scale is used to measure the magnitude of an earthquake	K2&K3	C01	6M
		ii) Discuss various types of natural disasters in India and highlight their effects	K2&K3	C01	6M
2	Unit-II				
	a	Explain The causes of Floods and the effects of Floods in detail. Give one Case Study of The Floods.	K2&K3	C02	12M
	OR				
b	Explain The causes of earthquakes and effects of earthquakes in detail. Give one Case Study of The earthquake.	K2&K3	C02	12M	
3	Unit-III				
	a	i) Explain the Earthquake zones of India	K2&K3	C03	6M
		ii) explain assessing risk and vulnerability	K2&K3	C03	6M
	OR				
	b	What is drought? Explain the types of droughts. Explain drought mitigation with an integration of technology and people.	K2&K3	C03	12M
4	Unit-IV				
	a	i) what are the multimedia technologies of disaster risk management in remote sensing	K2&K3	C04	12M
	OR				
	b	i) what are the forewarning levels of disaster management	K2&K3	C04	6M
	ii) Explain About The Mass Media and disaster Management?	K2&K3	C04	6M	
5	Unit-V				
	a	i) what are the disaster management acts and policies in India	K2&K3	C05	6M
		ii) What are the steps for formulating a disaster risk reduction plan?	K2&K3	C05	6M
	OR				
	What are favourable conditions for cyclone formation? How do you estimate risk from cyclonic conditions and safety precautions to save lives?	K2&K3	C05	12M	

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Sub Code: R24MCS102 MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE

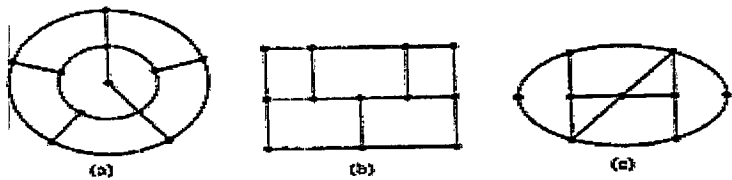
Time: 3 hours

(CSE)

Max. Marks: 60

R24

Note: Answer All FIVE Questions. All Questions Carry Equal Marks (5 X 12M = 60M)

Q.No	Questions	KL	CO	M
Unit-I				
1	i) Obtain the Principal conjunctive normal form of $(P \rightarrow Q) \wedge (Q \rightarrow R)$	3	1	6M
	ii) i) If A works hard, then either B or C will enjoy themselves. ii) If B enjoys himself, then A will not work hard. iii) If D enjoys himself, then C will not. Therefore, if A works hard, D will not enjoy himself. Show that these statements constitute a valid argument.	3	1	6M
	OR			
	b) i) Show that SvR is tautologically implied by $(P \vee R) \wedge (P \rightarrow R) \wedge (Q \rightarrow S)$	3	1	6M
	ii) Define PCNF, PDNF and obtain PCNF, PDNF for the formula $p \vee (q \rightarrow r)$?	3	1	6M
Unit-II				
2	i) Find the transitive closure of R if (i) $R = \{(a,b), (b,c), (c,d), (d,e)\}$ (ii) $R = \{(a,a), (a,b), (b,c), (b,d), (d,c), (d,d)\}$	3	2	6M
	ii) If $f: X \rightarrow Y$ and $g: Y \rightarrow Z$ and both f and g are on-to, show that $(g \circ f)$ is also on-to. Is $(g \circ f)$ one-to-one if both g and f are one-to-one?	3	2	6M
	OR			
	b) i) If R be an equivalence relation on a set A, then R^{-1} is also an equivalence relation in A. Prove	3	2	6M
	ii) Set $B = \{a, b, c\}$ and $A = P(B)$ be the power set of B. Draw the hasse's diagram for subset on poset A.	3	2	6M
Unit-III				
3	i) In how many ways can four students be selected out of twelve students i) If two particular students are not included at all? ii) Two particular students included?	3	3	6M
	ii) Compute the number of 10-digit numbers which contain only the digits 1,2 and 3 with the digit 2 appearing in each number twice?	3	3	6M
	OR			
	b) i) Find a particular solution for recurrence relation using the method of determined coefficients $a_n - 7a_{n-1} + 12a_{n-2} = n \cdot 2^n$	3	3	6M
	ii) Solve the recurrence relation $a_n - 7a_{n-1} + 10a_{n-2} = 0$ for $n \geq 2$ using generating functions?	3	3	6M
Unit-IV				
4	i) What is connectedness in a directed graphs? And also explain connected and weakly connected, unilateral connected and strongly connected graph.	2	4	6M
	ii) Explain the isomorphic graphs with example	2	4	6M
	OR			
b)	i) Show the graphs are Hamiltonian	3	4	6M
				

		ii) What is Euler trail and Euler circuit? Prove that the complete bipartite graph $K_{2,3}$ contains an Euler trail.	3	4	6M
5	Unit-V				
	a	i) What is Planar Graph? Find whether K_5 is planar or not	3	5	6M
		ii) Write DFS algorithm and discuss with an example	2	5	6M
	OR				
b	i) Explain prims and kruskals algorithm with the following graph	3	5	12M	

KL: Blooms Taxonomy Knowledge Level CO: Course Outcome M: Marks

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Sub Code: R24MCS103 ADVANCED DATA STRUCTURES AND ALGORITHMS

Time: 3 hours

(CSE)

Max. Marks: 60

Note: Answer All FIVE Questions.

All Questions Carry Equal Marks (5 X 12M = 60M)

Q.No	Questions	KL	CO	M	
1	Unit-I				
	a	i) Explain the asymptotic notations in detail	2	1	6M
		ii) Calculate the time complexity of matrix multiplication using step count method	3	1	6M
	OR				
b	i) Explain the various operations on AVL tree with example	3	1	12M	
2	Unit-II				
	a	i) Explain the DFS with example	3	2	6M
		ii) Write the control abstraction of divide and conquer method	2	2	6M
	OR				
b	i) Analyze the Merge sort algorithm with example and derive its time complexity.	4	2	6M	
	ii) Explain the strassen's matrix multiplication and derive its time complexity	3	2	6M	
3	Unit-III				
	a	i) Explain the the Dijkstra's single source shortest path algorithm with example	3	3	6M
		ii) What is the solution generated by function Job Sequencing algorithm when $n=6$ ($P_1...P_6$) = (3, 5, 20, 18, 1, 6), and ($d_1...d_6$) = (1, 3, 4, 3, 2, 1).	3	3	6M
	OR				
b	i) Find an optimal solution to the knapsack instance $n=7$ objects and the capacity of knapsack $M=15$. The profits and weights of the objects are ($P_1, P_2, P_3, P_4, P_5, P_6, P_7$) = (10, 5, 15, 7, 6, 18, 3) ($W_1, W_2, W_3, W_4, W_5, W_6, W_7$) = (2, 3, 5, 7, 1, 4, 1)	3	3	6M	
	ii) Explain Prim's Minimum cost spanning tree algorithm with suitable example.	3	3	6M	
4	Unit-IV				
	a	i) Solve the following instance of 0/1 Knapsack problem using Dynamic programming $n = 3$; (W_1, W_2, W_3) = (3, 5, 7); (P_1, P_2, P_3) = (3, 7, 12); $M = 4$.	3	4	6M
		ii) Write the general method of dynamic programming	2	4	6M
	OR				
b	i) Describe the Travelling sales person problem and discuss how to solve it using dynamic programming	3	4	12M	
5	Unit-V				
	a	i) State n-queens problem and Explain 8-queens problem using backtracking	3	5	6M
		ii) Describe general iterative backtracking algorithm	2	5	6M
	OR				
b	i) Draw the portion of the state space tree generated by LCBB for the knapsack instance: $n=5, (p_1, p_2, p_3, p_4, p_5) = (w_1, w_2, w_3, w_4, w_5) = (4, 4, 5, 8, 9)$, and $m=15$.	3	5	6M	
	ii) Explain the Clique Decision Problem	2	5	6M	

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Sub Code: R24MCS104

BIG DATA ANALYTICS

Time: 3 hours

(CSE)

Max. Marks: 60

Note: Answer All FIVE Questions.

All Questions Carry Equal Marks (5 X 12M = 60M)

Q.No	Questions	KL	CO	M			
Unit-I							
1	a	i) Summarizing Google File System and its Architecture.			K2	1	6M
		ii) Compare and contrast between standalone mode and Pseudo-distributed mode.			K2	1	6M
	OR						
	b	i) Explain about the building blocks of Hadoop.			K4	1	6M
ii) Explain about Fully distributed mode.			K4	1	6M		
Unit-II							
2	a	i) Structuring and explain Map Reduce architecture.			K4	2	6M
		ii) Comparing old and new java Map Reduce APIs.			K2	2	6M
	OR						
	b	i) Analyse map reduce on weather data set.			K4	2	6M
ii) Implement any one basic program of Hadoop MapReduce			K3	2	6M		
Unit-III							
3	a	i) Explain the Apache Spark.			K4	3	6M
		ii) Illustrate in detail of persistence with an example			K4	3	6M
	OR						
	b	i) Categorizing the RDDs Operations			K4	3	6M
ii) Illustrate How to Create RDDs in Apache Spark?			K4	3	6M		
Unit-IV							
4	a	i) Categorizing the Pig Latin operators and explain any four operators.			K4	4	6M
		ii) Sketch the Pig Architecture with explanation			K3	4	6M
	OR						
	b	i) Explain Evaluating Local and Distributed Modes of Running Pig Scripts			K4	4	6M
ii) Illustrate in detail of Pig Latin Application Flow			K4	4	6M		
Unit-V							
5	a	Explain the creating and managing database and tables in HIVE			K4	5	12M
	OR						
	b	i) Illustrating architecture of HIVE.			K4	5	6M
ii) Categorizing and Explain Hive Data Manipulation Language Instructions			K4	5	6M		

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R24

Sub Code: R24MCS109

INTERNET OF THINGS

Time: 3 hours

(CSE)

Max. Marks: 60

Note: Answer All FIVE Questions.

All Questions Carry Equal Marks (5 X 12M = 60M)

Q.No	Questions	KL	CO	M
Unit-I				
1	a i) Define IOT. Illustrate generic block diagram of an IOT device with the help of a neat diagram.	4	1	6M
	ii) Explain deployment Templates of IOT Levels	1	1	6M
	OR			
	b i) Summarize IOT enabling technologies.	2	1	6M
	ii) Distinguish between IOT and M2M	1	1	6M
Unit-II				
2	a i) With the help of home automation case study, explain the steps involved in IOT design methodology	3	2	12M
	OR			
	b i) Write short notes on Domain model specification of IOT system	2	2	6M
	ii) Write short notes on Functional view specification of IOT system	2	2	6M
Unit-III				
3	a i) Analyze in detail about sensors, Actuators and smart objects.	3	3	12M
	OR			
	b i) Describe different components on Raspaberry PI	2	3	6M
	ii) Why the python is the first choice for the Raspaberry PI language than C or C++?	3	3	6M
Unit-IV				
4	a i) Write key points about unstructured data storage on cloud	2	4	6M
	ii) Explain different Cloud computing services	2	4	6M
	OR			
	b i) Explain the Autobahn Cloud services for IOT	2	4	6M
	ii) Explain the usage of cloud platforms for IOT applications and services.	2	4	6M
Unit-V				
5	a i) Explain the steps to develop the Smart city Domain specific Application	2	5	12M
	OR			
	b i) Explain the steps to develop the Agriculture Domain Specific Application	2	5	6M
	ii) Discuss about case study on IOT system for industrial automation.	2	5	6M

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