R23 I YEAR COURSE STRUCTURE
INDUCTION PROGRAMME

S.No	Course Name	Category	L	T	P	CREDITS
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0	0	6	0
2	Career Counselling	MC	2	0	2	0
3	Orientation to all branches -- career options, tools, etc.	MC	3	0	0	0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2	0	3	0
5	Proficiency Modules & Productivity Tools	ES	2	1	2	0
6	Assessment on basic aptitude and mathematical skills	MC	2	0	3	0
7	Remedial Training in Foundation Courses	MC	2	1	2	0
8	Human Values & Professional Ethics	MC	3	0	0	0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2	1	2	0
10	Concepts of Programming	ES	2	0	2	0

I B.TECH - I SEMESTER

S.No	Subject Code	Subject	Cat. Code	Internal Marks	External Marks	Total Marks	L	T	P	Credits
1	R23CC1101	LINEAR ALGEBRA & CALCULUS	BS&H	30	70	100	3	0	0	3
2	R23CC1102	INTRODUCTION TO PROGRAMMING	ES	30	70	100	3	0	0	3
3	R23CC1106	ENGINEERING PHYSICS	BS&H	30	70	100	2	0	0	3
4	R23CC1107	BASIC ELECTRICAL & ELECTRONICS ENGINEERING	ES	30	70	100	3	0	0	3
5	R23CC1108	ENGINEERING GRAPHICS	ES	30	70	100	3	0	0	3
6	R23CC11L1	COMPUTER PROGRAMMING LAB	ES	30	70	100	0	0	3	1.5
7	R23CC11L5	IT WORKSHOP	ES	30	70	100	0	0	2	1
8	R23CC11L6	ENGINEERING PHYSICS LAB	ES	30	70	100	0	0	3	1
9	R23CC11L7	EEE WORKSHOP	ES	30	70	100	0	0	2	1.5
10	R23CC11MC2	NSS/NCC/SCOUTS & GUIDES/ COMMUNITY SERVICE	BS&H	100	-	100	-	-	1	0.5
		TOTAL								20.5

I B.TECH - II SEMESTER

S.No	Subject Code	Subject	Cat. Code	Internal Marks	External Marks	Total Marks	L	T	P	Credits
1	R23CC1201	DIFFERENTIAL EQUATIONS & VECTOR CALCULUS	BS&H	30	70	100	3	0	0	3
2	R23CC1202	DATA STRUCTURES	PC	30	70	100	3	0	0	3
3	R23CC1206	COMMUNICATIVE ENGLISH	BS&H	30	70	100	1	0	4	2
4	R23CC1207	CHEMISTRY	BS&H	30	70	100	3	0	0	3
5	R23CC1212	BASIC CIVIL AND MECHANICAL ENGINEERING	ES	30	70	100	3	0	0	3
6	R23CC12L1	DATA STRUCTURES LAB	PC	30	70	100	0	0	3	1.5
7	R23CC12L9	ENGINEERING WORKSHOP	ES	30	70	100	0	0	2	1.5
8	R23CC12L10	CHEMISTRY LAB	BS&H	30	70	100	0	0	2	1
9	R23CC12L12	COMMUNICATIVE ENGLISH LAB	ES	30	70	100	0	0	3	1
10	R23CC12MC1	HEALTH & WELLNESS, YOGA & SPORTS	BS&H	100	-	100	-	-	1	0.5
TOTAL										19.5

R23 II YEAR COURSE STRUCTURE

II YEAR I SEMESTER

S.No.	Subject Code	Category	Title	L	T	P	Credits
1	R23CC2101	BS&H	Discrete Mathematics & Graph Theory	3	0	0	3
2	R23CC2102	BS&H	Universal human values – understanding harmony and Ethical human conduct	2	1	0	3
3	R23CC2106	Engineering Science	Artificial Intelligence	3	0	0	3
4	R23CC2104	Professional Core	Advanced Data Structures &Algorithms Analysis	3	0	0	3
5	R23CC2105	Professional Core	Object Oriented Programming Through Java	3	0	0	3
6	R23CC21L1	Professional Core	Advanced Data Structures and Algorithms Analysis Lab	0	0	3	1.5
7	R23CC21L2	Professional Core	Object Oriented Programming Through Java Lab	0	0	3	1.5
8	R23CC21L3	Skill Enhancement course	Python programming	0	1	2	2
Total				**14**	**2**	**8**	**20**

II YEAR II SEMESTER

S.No.	Subject Code	Category	Title	L	T	P	Credits
1	R23CC2208	Management Course- I	Optimization Techniques	2	0	0	2
2	R23CC2202	Engineering Science/ Basic Science	Probability & Statistics	3	0	0	3
3	R23CC2206	Professional Core	Machine Learning	3	0	0	3
4	R23CC2204	Professional Core	Database Management Systems	3	0	0	3
5	R23CC2207	Professional Core	Digital Logic & Computer Organization	3	0	0	3
6	R23AM22L5	Professional Core	AI &ML Lab	0	0	3	1.5
7	R23CC22L1	Professional Core	Database Management Systems Lab	0	0	3	1.5
8	R23CC22L2	Skill Enhancement course	Full Stack Development - 1	0	1	2	2
9	R23CC22L3	BS&H	Design Thinking &Innovation	1	0	2	2
10	R23CC22MC	Audit Course	Environmental Studies	2	0	0	-
Total				**17**	**1**	**10**	**21**
Mandatory Community Service Project Internship of 08 weeks duration during summer Vacation							

I B.TECH - I SEMESTER

S.No	Subject Code	Subject	Cat. Code	Internal Marks	External Marks	Total Marks	L	T	P	Credits
1	R23CC1101	LINEAR ALGEBRA & CALCULUS	BS&H	30	70	100	3	0	0	3
2	R23CC1102	INTRODUCTION TO PROGRAMMING	ES	30	70	100	3	0	0	3
3	R23CC1106	ENGINEERING PHYSICS	BS&H	30	70	100	2	0	0	3
4	R23CC1107	BASIC ELECTRICAL & ELECTRONICS ENGINEERING	ES	30	70	100	3	0	0	3
5	R23CC1108	ENGINEERING GRAPHICS	ES	30	70	100	3	0	0	3
6	R23CC11L1	COMPUTER PROGRAMMING LAB	ES	30	70	100	0	0	3	1.5
7	R23CC11L5	IT WORKSHOP	ES	30	70	100	0	0	2	1
8	R23CC11L6	ENGINEERING PHYSICS LAB	ES	30	70	100	0	0	3	1
9	R23CC11L7	EEE WORKSHOP	ES	30	70	100	0	0	2	1.5
10	R23CC11MC2	NSS/NCC/SCOUTS & GUIDES/ COMMUNITY SERVICE	BS&H	100	-	100	-	-	1	0.5
TOTAL										20.5

I B.TECH I-SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: R23CC1101	**LINEAR ALGEBRA & CALCULUS** **(Common to All Branches of Engineering)**						

COURSE OBJECTIVES:
- Grasping fundamental principles in linear algebra, including linear transformations, solving systems of linear equations, and applying matrix calculus.
- To become proficiency in solving computational problems of linear algebra.
- To acquire knowledge on mean value theorems in calculus.
- Familiarization about the techniques in calculus and multivariate analysis.

COURSE OUTCOMES:
After completion of the course, the students should be able to:
   CO1: Solve the system of linear equations and transformations. **[K3]**
   CO2: Analyze the applications of matrices in various fields and obtain Eigen values and Eigenvectors. **[K4]**
   CO3: Utilize mean value theorems to real life problems**. [K3]**
   CO4: Apply the functions of several variables to evaluate the rates of change with respect to time and space variables in engineering. **[K3]**
   CO5: Identify the area and volume by interlinking them to appropriate double and triple integrals. **[K3]**

UNIT-I: Matrices
Introduction to Linear Transformation-Rank of a matrix by Echelon form and normal form - Cauchy- Binet formulae (without proof) - Inverse of non-singular matrices by Gauss-Jordan method - System of linear equations: Solving system of homogeneous and non-homogeneous equations - Gauss elimination method, Jacobi and Gauss-Seidel iteration methods.
Applications: L-C-R Circuits

UNIT-II: Eigenvalues, Eigenvectors and Orthogonal transformation
Eigenvalues, Eigenvectors and their properties - Diagonalization of a matrix - Cayley-Hamilton theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton theorem - Quadratic form and nature of a quadratic form - Reduction of quadratic form to canonical form by orthogonal transformation.

UNIT-III: Calculus

Mean Value Theorems (without proofs): Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation - Cauchy's mean value theorem - Taylor's and Maclaurin's theorems with remainders - Problems and applications on the above theorems.

UNIT-IV: Partial differentiation and Applications (Multi variable calculus)

Functions of several variables: Continuity and Differentiability - Partial derivatives – Homogeneous function-Euler's Theorem on homogeneous functions-Total derivatives - Chain rule - Taylor's and Maclaurin's series expansion of functions of two variables - Jacobians - Functional dependence - Maxima and minima of functions of two variables - Method of Lagrange's multipliers.

UNIT-V: Multiple Integrals (Multi variable calculus)

Double integrals - Triple integrals - Change of order of integration - Change of variables to polar, cylindrical and spherical coordinates - Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXTBOOKS:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition.
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

REFERENCE BOOKS:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, Micheael Greenberg, Pearson publishers, 9th edition.
5. Higher Engineering Mathematics, H. K. Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021).

I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3

SUB CODE : R23CC1102	**INTRODUCTION TO PROGRAMMING**

COURSE OBJECTIVES:

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects.

COURSE OUTCOMES:

After completion of the course, student will be able to:

CO1: Infer the basic concepts of computers, algorithms and Flowcharts **[K3].**
CO2: Develop programs using appropriate control structures **[K3].**
CO3: Write programs using arrays and strings **[K3].**
CO4: Develop programs using structures and pointers. **[K3].**
CO5: Make use of functions and file Operations in C programming for a given application **[K3].**

UNIT I: Introduction to Programming and Problem Solving

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operators, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

UNIT II: Control Structures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

UNIT III: Arrays and Strings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Strings: Introduction-Reading Strings-Writing Strings-String Manipulation functions -Array of Strings.

UNIT IV: Pointers & User Defined Data types

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

Functions & File Handling

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scopeand Lifetime of Variables, Basics of File Handling

Note: The syllabus is designed with C Language as the fundamental language of implementation**.**

TEXTBOOKS:

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 2005.
2. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3rd edition.
3. How to solve it by Computer, R G Dromey, and Pearson Education.

REFERENCE BOOKS:
1. Computing Fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Theraja, Oxford, 2016, 2nd edition
3. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1998.

I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: R23CC1106	**ENGINEERING PHYSICS**						

COURSE OBJECTIVES:
- To bridge the gap between the Physics at 10+2 level and UG level engineering courses
- Identifying the importance of Lasers and optical fibers,
- Enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics,
- Introduce novel concepts of magnetic materials and superconductors, physics of semiconductors and smart materials.

COURSE OUTCOMES:
After completion of the course, student will be able to:
CO 1: Analyze the intensity variation of Laser light and it's propagation in optical fibers.**[K4]**
CO 2: Familiarize with the basics of crystals and their structures. **[K3]**
CO 3: Summarize various types of Magnetic materials and Super conductors.**[K2]**
CO 4: Explain the basic concepts of Quantum Mechanics and the band theory of solids.**[K2]**
CO 5: Identify the type of semiconductor and smart materials. **[K3]**

UNIT I: Lasers and Optical Fibers
Lasers: Introduction – Characteristics of lasers – Spontaneous and Stimulated emission of radiation – Population inversion - Einstein's coefficients and relation between them - Ruby laser – Helium Neon laser- Semiconductor laser-Applications.

Optical Fibers: Introduction- Basic Structure and Principle of optical fiber - Acceptance angle – Acceptance cone - Numerical Aperture - Step Index and Graded index fibers -Applications.

UNIT II: Crystallography and X-ray diffraction
Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC.

X-ray diffraction: Miller indices – separation between successive (hkl) planes.
Bragg's law - crystal structure determination by Laue's and powder methods.

UNIT III: Magnetic Materials and Superconductivity
Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility, permeability and relation between them - Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials -

Hysteresis - soft and hard magnetic materials.

Superconductivity: Introduction- Properties, Meissner effect - Type-I and Type-II super conductors- BCS Theory- AC and DC Josephson effect-Applications

UNIT IV: Quantum Mechanics and Free electron theory
Quantum Mechanics: de-Broglie's matter Waves – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent wave equation – Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – electrical conductivity based on Classical free electron theory -Quantum free electron theory –- Fermi energy- Fermi-Dirac distribution.

UNIT V: Semiconductors and Smart materials:
Semiconductors: Formation of energy bands – classification of solids – Types of semiconductors - Drift and diffusion currents – Einstein's equation - Hall Effectand its applications.

Smart materials: Introduction – properties- types of smart materials- shape memory alloys – piezoelectric materials- magnetostrictive materials – Thermoelectric materials- magneto rheological fluids- electro rheological fluids- Chromic materials – Engineering applications of smart materials.

TEXTBOOKS:
1. A Text book of Engineering Physics - M. N. Avadhanulu, P.G.Kshirsagar & TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.
2. Engineering Physics - D.K.Bhattacharya and Poonam Tandon, Oxford press (2015).

REFERENCE BOOKS:
1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018.
3. Engineering Physics" - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press.
4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
B.TECH I SEMESTER	3	0	0	30	70	100	3
SUB CODE : R23CC1107	**BASIC ELECTRICAL & ELECTRONICS ENGINEERING**						

PART A: BASIC ELECTRICAL ENGINEERING

COURSE OBJECTIVES

To expose to the field of electrical & electronics engineering, laws and principles of electrical/ electronic engineering and to acquire fundamental knowledge in the relevant field.

COURSE OUTCOMES:

After the completion of the course students will be able to

CO1: Explore the fundamental laws and concept of DC and AC circuits. **[K3]**

CO2: Demonstrate the working and operating principles of electrical machines, measuring instruments. [**K3**]

CO3: Demonstrate the working and operating principles of different power generation stations. **[K3]**

CO4: Calculate electrical load, electricity bill of residential and commercial buildings and safety measures. **[K3]**

UNIT I: DC & AC Circuits

DC Circuits: Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

UNIT II: Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone Bridge.

UNIT III: Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

TEXTBOOKS:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

REFERENCE BOOKS:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition

2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020

3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017

4. Basic Electrical and Electronics Engineering, S. K. Bhatacharya, Person Publications, 2018, Second Edition.

WEB RESOURCES:

1. https://nptel.ac.in/courses/108105053
2. https://nptel.ac.in/courses/108108076

PART B: BASIC ELECTRONICS ENGINEERING

COURSE OBJECTIVES:

- To teach the fundamentals of semiconductor devices and its applications, principles of digital electronics.

COURSE OUTCOMES:
After the completion of the course students will be able to

CO1: Describe the working of diode and explore the operation of BJT and its applications. **[K2]**

CO2: Describe the working of Rectifiers and amplifiers in electronic circuits. **[K2]**

CO3: Manipulate numeric information in different forms, various codes such as ASCII, Gray, and BCD, simple Boolean expressions and Boolean Theorems **[K3]**

CO4: Design and analyse combinational circuits, sequential circuits, flip flops Registers and Counters. **[K4]**

UNIT I: SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

UNIT II: BASIC ELECTRONIC CIRCUITS AND INSTRUMENTTAION

Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT III: DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adders. Introduction to sequential circuits, Flip flops(S-R, J-K, D and T Flip flops), Registers(4-bit Shift Register - serial input and output) and counters (Ripple Counters, Binary Ripple Counter, Ring Counter) (Elementary Treatment only)

TEXTBOOKS:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

REFERENCE BOOKS:

1. R. S. Sedha, a Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Salivahanan, N. Suresh Kumar, A. Vallavaraj, "Electronic Devices and Circuits" Tata McGraw-Hill, Second Edition, 2008.
3. Jacob Millman, C. Halkies, C.D. Parikh, Satyabrata Jit, "Integrated Electronics", Tata McGraw-Hill, Second Edition, 2011.

I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	1	0	4	30	70	100	3
SUB CODE : **R23CC1108**	**ENGINEERING GRAPHICS**						

COURSE OBJECTIVES:

- To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing
- To impart knowledge on the projection of points, lines and plane surfaces
- To improve the visualization skills for better understanding of projection of solids
- To develop the imaginative skills of the students required to understand Section of solidsand Developments of surfaces.
- To make the students understand the viewing perception of a solid object in Isometricand Perspective projections.

COURSE OUTCOMES:

After the completion of the course students will be able to

CO1: Construct the principles of engineering drawing, including engineering curves, scales, Orthographic and isometric projections**. [K3]**

CO2: Construct orthographic projections of points, lines, planes and solids in front,top and Side views**. [K3]**

CO3: Analyze and draw projection of solids in various positions in first Quadrant. [**K4**]

CO4: Develop the sections of Solids & Development of Surfaces**. [K3]**

CO5: Compare & Draw isometric Views & Orthographic Views**. [K2]**

UNIT I

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods.

Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involutes, Normal and tangent to Curves.

Scales: Plain scales, diagonal scales and vernier scales.

UNIT II

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

UNIT III
Projections of Solids: Types of solids: Polyhedral and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

UNIT IV
Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

UNIT V
Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (*Not for end examination*).

TEXTBOOK:
   1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

REFERENCE BOOKS:
   1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
   2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc, 2009.
   3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, TataMcGraw Hill, 2017.

I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5

SUB CODE: R23CC11L1	**COMPUTER PROGRAMMING LAB**

COURSE OBJECTIVES:
- The course aims to give students hands – on experience and train them on the concepts of the C- programming language.

COURSE OUTCOMES:
After completion of the course, student will be able to:

CO1: Analyze and trace the execution of programs written in C language **[K4].**

CO2: Implement programs with appropriate control structures for solving the problems **[K3].**

CO3: Develop C programs which utilize memory efficiently using programming constructs like pointers **[K3].**

CO4: Code, Debug and Execute programs to demonstrate the applications of arrays, functions, files and various other concepts in C **[K3].**

UNIT1

WEEK 1
Objective: Getting familiar with the programming environment on the computer and writing the first program.

Suggested Experiments/Activities:
Tutorial 1: Problem-solving using Computers.

Lab1: Familiarization with programming environment
  i)   Basic Linux environment and its editors like Vi, Vim & Emacs etc.
  ii) Basic commands of Linux (sudo, pwd, cd, ls, cat, cp, mv, mkdir, rmdir, rm, touch, locate, find, grep, df, du, head, tail, diff, tar, chmod, chown, kill, ping)
  iii) Exposure to Turbo C, gcc
  iv) Writing simple programs using printf(), scanf()

WEEK 2
Objective: Getting familiar with how to formally describe a solution to a problem in a seriesof finite steps both using textual notation and graphic notation.

Suggested Experiments /Activities:
Tutorial 2: Problem-solving using Algorithms and Flow charts.
Lab 1: Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs
  i)   Sum and average of 3 numbers
  ii) Conversion of Fahrenheit to Celsius and vice versa
  iii) Simple interest calculation

WEEK 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:
Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.
  i)   Finding the square root of a given number
  ii) Finding compound interest
  iii) Area of a triangle using heron's formulae
  iv) Distance travelled by an object

UNIT II

WEEK 4

Objective: Explore the full scope of expressions, type-compatibility of variables & constantsand operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:
Tutorial4: Operators and the precedence and as associativity:

Lab4: Simple computational problems using the operator' precedence and associativity
  i)   Evaluate the following expressions.
       a. A+B*C+(D*E) + F*G
       b. A/B*C-B+A*D/3
       c. A+++B---A
       d. J= (i++) + (++i)
  ii) Find the maximum of three numbers using conditional operator
  iii) Take marks of 5 subjects in integers, and find the total, average in float

WEEK 5

Objective: Explore the full scope of different variants of "if construct" namely if-else, null- else, if-else if*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

Suggested Experiments/Activities:
Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.
  i)   Write a C program to find the max and min of four numbers using if-else.

ii) Write a C program to generate electricity bill.
iii) Find the roots of the quadratic equation.
iv) Write a C program to simulate a calculator using switch case.
v) Write a C program to find the given year is a leap year or not.

WEEK 6
Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when eachof these statements is more appropriate to use.

Suggested Experiments/Activities:
Tutorial 6: Loops, while and for loops

Lab 6: Iterative problems e.g., the sum of series
   i) Find the factorial of given number using any loop.
   ii) Find the given number is a prime or not.
   iii) Compute sine and cos series
   iv) Checking a number palindrome
   v) Construct a pyramid of numbers.

UNIT III
WEEK 7:
Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

Suggested Experiments/Activities:
Tutorial 7: 1 D Arrays: searching.

Lab 7:1D Array manipulation, linear search
   i) Find the min and max of a 1-D integer array.
   ii) Perform linear search on1D array.
   iii) The reverse of a 1D integer array
   iv) Find 2's complement of the given binary number.
   v) Eliminate duplicate elements in an array.

WEEK 8:
Objective: Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

Suggested Experiments/Activities:
Tutorial 8: 2 D arrays, sorting and Strings.

Lab 8: Matrix problems, String operations, Bubble sort

i) Addition of two matrices
ii) Multiplication two matrices
iii) Sort array elements using bubble sort
iv) Concatenate two strings without built-in functions
v) Reverse a string using built-in and without built-in string functions

UNIT IV
WEEK 9:
Objective: Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array
and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C

Suggested Experiments/Activities:
Tutorial 9: Pointers, structures and dynamic memory allocation
Lab 9: Pointers and structures, memory dereference.
    i) Write a C program to find the sum of a 1D array using malloc()
    ii) Write a C program to find the total, average of n students using structures
    iii) Enter n students data using calloc() and display failed students list
    iv) Read student name and marks from the command line and display the student details alongwith the total.
    v) Write a C program to implement realloc()

WEEK 10:
Objective: Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures

Suggested Experiments/Activities:
Tutorial 10: Bitfields, Self-Referential Structures, Linked lists
Lab10: Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields
    i) Create and display a singly linked list using self-referential structure.
    ii) Demonstrate the differences between structures and unions using a C program.
    iii) Write a C program to shift/rotate using bitfields.
    iv) Write a C program to copy one structure variable to another structure of the same type.

UNIT V
WEEK 11:
Objective: Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

Suggested Experiments/Activities:

Tutorial 11: Functions, call by value, scope and extent,

Lab 11: Simple functions using call by value, solving differential equations using Eulerstheorem.
- **i)** Write a C function to calculate NCR value.
- **ii)** Write a C function to find the length of a string.
- **iii)** Write a C function to transpose of a matrix.
- **iv)** Write a C function to demonstrate numerical integration of differential equations using Euler'smethod

WEEK 12:

Objective: Explore how recursive solutions can be programmed by writing recursive functionsthat can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

Suggested Experiments/Activities:

Tutorial 12: Recursion, the structure of recursive calls

Lab 12: Recursive functions
- **i)** Write a recursive function to generate Fibonacci series.
- **ii)** Write a recursive function to find the lcm of two numbers.
- **iii)** Write a recursive function to find the factorial of a number.
- **iv)** Write a C Program to implement Ackermann function using recursion.
- **v)** Write a recursive function to find the sum of series.

WEEK 13:

Objective: Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

Suggested Experiments/Activities:

Tutorial 13: Call by reference, dangling pointers

Lab 13: Simple functions using Call by reference, Dangling pointers.
- **i)** Write a C program to swap two numbers using call by reference.
- **ii)** Demonstrate Dangling pointer problem using a C program.
- **iii)** Write a C program to copy one string into another using pointer.
- **iv)** Write a C program to find no of lowercase, uppercase, digits and othercharacters using pointers.

WEEK14:

Objective: To understand data files and file handling with various file I/O functions. Explore thedifferences between text and binary files.

Suggested Experiments/Activities:

Tutorial 14: File handling

Lab 14: File operations
- **i)** Write a C program to write and read text into a file.

ii) Write a C program to write and read text into a binary file using fread() and fwrite()
iii) Copy the contents of one file to another file.
iv) Write a C program to merge two files into the third file using command-line arguments.
v) Find no. of lines, words and characters in a file
vi) Write a C program to print last n characters of a given file.

WEEK 15: Virtual Labs:
    https://ps-iiith.vlabs.ac.in/List%20of%20experiments.html

TEXTBOOKS:
   1. Ajay Mittal, Programming in C: A practical approach, Pearson.
   2. Byron Gottfried, Schaum' s Outline of Programming with C, McGraw Hill

REFERENCE BOOKS:
   1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
   2. C Programming, a Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE.

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I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	2	30	70	100	1

SUB CODE: R23CC11L5	**IT WORKSHOP**

COURSE OBJECTIVES:
- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS
- To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, spread sheets and Presentation tools.

COURSE OUTCOMES:
        After completion of the course, student will be able to:
CO1: Identify Hardware components and inter dependencies **[K3].**
CO2: Utilize Antivirus s/w to Safe guard computer systems while using Internet **[K3].**
CO3: Develop a Document or Presentation.
CO4: Make use of spreadsheets to perform calculations **[K3].**
CO5: Utilize the AI Tool Chat GPT **[K3].**

PC Hardware & Software Installation

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

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Task 5: Every student should install BOSS on the computer. The system should be configuredas dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finallystudents should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWWon the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and howto use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customizetheir browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent(FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeXand word – Accessing, overview of toolbars, saving files, Usinghelp and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeXand Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes,

Paragraphs and Mail Merge in word.

EXCEL

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS)tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

LOOKUP/VLOOKUP
Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

POWER POINT

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI TOOLS – Chat GPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentencesto see how the model completes them.
- **Ex:** Prompt: "You are a knowledgeable AI. Please answer the following question: Whatis the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a storyor a description of a scene, and let the model generate the rest of the content. This can be a funway to brainstorm creative ideas
- **Ex:** Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output tosee how accurate and fluent the translations are.

- **Ex:** Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

REFERENCE BOOKS:
1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. LaTeX Companion, Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide, David Anfins on and Ken Quamme. – CISCO Press, Pearson Education, 3rd edition IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCOPress, Pearson Education, 3rd edition

	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
I B.TECH I SEMESTER	0	0	2	30	70	100	1
SUB CODE: R23CC11L6	**ENGINEERING PHYSICS LAB**						

COURSE OBJECTIVES:
- To study the concepts of optical phenomenon like interference, diffraction etc.,
- Recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors
- Study the parameters and applications of dielectric and magnetic materials by conducting experiments.

COURSE OUTCOMES:

After completion of the course students will be able to

CO1: Operate optical instruments like travelling microscope and spectrometer**. [K3]**

CO2: Estimate the wavelengths of different colors using diffraction grating. **[K2]**

CO3: Plot the intensity of the magnetic field of circular coil carrying current with distance. **[K3]**

CO4: Calculate the band gap of a given semiconductor. **[K3]**

List of Experiments:

1. Determination of radius of curvature of a given plano convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor usingHall effect.

12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14. Determination of magnetic susptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

Note: Any **TEN** of the listed experiments are to be conducted. Out of which any **TWO** Experiments may be conducted in virtual mode.

References: A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.

URL: *www.vlab.co.in*

	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
I B.TECH I SEMESTER	0	0	3	30	70	100	1.5
SUB CODE : R23CC11L7	**EEE WORKSHOP** (COMMON TO ALL BRANCHES OF ENGINEERING)						

PART A: ELECTRICAL ENGINEERING LAB

COURSE OBJECTIVES:
To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

COURSE OUTCOMES:
After completion of this course, the student will be able to
CO1: Measure voltage, current and power in an electrical circuit. **[K3]**
CO2: Measure of Resistance using Wheatstone bridge [**K4**]
CO3: Discover critical field resistance and critical speed of DC shunt generators. [**K4**]
CO4: Investigate the effect of reactive power and power factor in electrical loads. **[K5]**

ACTIVITIES:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
   - Provide some exercises so that hardware tools and instruments are learned to be used by the students.

2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
   - Provide some exercises so that measuring instruments are learned to be used by the students.

3.
4. Components:
   - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.

- Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

LIST OF EXPERIMENTS:
1. Verification of KCL and KVL
2. Verification of Superposition theorem
3. Measurement of Resistance using Wheatstone bridge
4. Magnetization Characteristics of DC shunt Generator
5. Measurement of Power and Power factor using Single-phase wattmeter
6. Measurement of Earth Resistance using Megger
7. Calculation of Electrical Energy for Domestic Premises
8. Determination of open circuit and short circuit parameters of a 1-phase transformer(Content Beyond syllabus)

REFERENCE BOOKS:
1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

*Note: Minimum Six Experiments to be performed.

PART B: ELECTRONICS ENGINEERING LAB

COURSE OBJECTIVES:
- To impart knowledge on the principles of digital electronics and fundamentals of electron devices & its applications.

COURSE OUTCOMES:
After competition of this course, the student will be able to

CO1: Analyze the characteristics of various electronic components. [**K4**]

CO2: Implement Rectifiers circuits. **[K3]**

CO3: Design Amplifiers circuit. **[K6]**

CO4: Examine the operation of Logic gates. **[K4]**

LIST OF EXPERIMENTS:
1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.
8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.
9. Design a Full Adder Circuit and verify the truth table. (Content beyond syllabus)

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

REFERENCES:
1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.
Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

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I B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	1	100	-	100	0.5
SUB CODE : R23CC11MC2	**NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE**						

COURSE OBJECTIVES:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

COURSE OUTCOMES:

After completion of the course the students will be able to

CO1: Understand the importance of discipline, character and service motto. **[K3]**

CO2: Solve some societal issues by applying acquired knowledge, facts, and techniques. **[K6]**

CO3: Explore human relationships by analyzing social problems. **[K4]**

CO4: Determine to extend their help for the fellow beings and downtrodden people. **[K5]**

CO5: Develop leadership skills and civic responsibilities. **[K6]**

UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

Activities:

i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills

ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.

iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.

iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II Nature & Care

Activities:

i) Best out of waste competition.

ii) Poster and signs making competition to spread environmental awareness.

iii) Recycling and environmental pollution article writing competition.

iv) Organizing Zero-waste day.

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v) Digital Environmental awareness activity via various social media platforms.

vi) Virtual demonstration of different eco-friendly approaches for sustainable living.

vii) Write a summary on any book related to environmental issues.

UNIT III Community Service
Activities:

i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities experts- etc.

ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,

iii) Conducting consumer Awareness. Explaining various legal provisions etc.

iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.

v) Any other programmes in collaboration with local charities, NGOs etc.

REFERENCE BOOKS:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme,* Vol;.I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps –* Standing Instructions Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., "Introduction to Environmental Engineering", McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. "Introduction to Environmental Engineering and Science", Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

GENERAL GUIDELINES:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

EVALUATION GUIDELINES:

1. Evaluated for a total of 100 marks.
2. A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
3. A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

I B.TECH - II SEMESTER

S.No	Subject Code	Subject	Cat. Code	Internal Marks	External Marks	Total Marks	L	T	P	Credits
1	R23CC1201	DIFFERENTIAL EQUATIONS & VECTOR CALCULUS	BS&H	30	70	100	3	0	0	3
2	R23CC1202	DATA STRUCTURES	PC	30	70	100	3	0	0	3
3	R23CC1206	COMMUNICATIVE ENGLISH	BS&H	30	70	100	1	0	4	2
4	R23CC1207	CHEMISTRY	BS&H	30	70	100	3	0	0	3
5	R23CC1212	BASIC CIVIL AND MECHANICAL ENGINEERING	ES	30	70	100	3	0	0	3
6	R23CC12L1	DATA STRUCTURES LAB	PC	30	70	100	0	0	3	1.5
7	R23CC12L9	ENGINEERING WORKSHOP	ES	30	70	100	0	0	2	1.5
8	R23CC12L10	CHEMISTRY LAB	BS&H	30	70	100	0	0	2	1
9	R23CC12L12	COMMUNICATIVE ENGLISH LAB	ES	30	70	100	0	0	3	1
10	R23CC12MC1	HEALTH & WELLNESS, YOGA & SPORTS	BS&H	100	-	100	-	-	1	0.5
TOTAL										19.5

I B.TECH II-SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE : R23CC1201	DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS (COMMON TO ALL ENGINEERING BRANCHES)						

COURSE OBJECTIVES:

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

COURSE OUTCOMES:

After completion of the course, the students should be able to

CO 1: First order ordinary differential equations to real life situations. [**K3**]
CO 2: Identify and apply suitable methods in solving the higher order differential equations [**K3**]
CO 3: Solve the partial differentiation equations. [**K3**]
CO4: Interpret the physical meaning of different operators as gradient, curl and divergence. [**K3**]
CO 5: Estimate the work done against a field, circulation and flux using vector calculus. [**K5**]

UNIT-I: Differential equations of first order and first degree
Linear differential equations - Bernoulli's equations - Exact equations and equations reducible to exact form - Applications: Newton's law of cooling - Law of natural growth and decay - Electrical circuits.

UNIT-II: Linear differential equations of higher order (constant coefficients)
Definitions, homogenous and non-homogenous, complimentary function, particular integral, general solution - Wronskian, Method of variation of parameters - Simultaneous linear equations - Applications to L-C-R circuit problems and Simple harmonic motion.

UNIT-III: Partial differential equations
Introduction and formation of partial differential equations by elimination of arbitrary constants and arbitrary functions - Solutions of first order linear equations using Lagrange's method - Homogeneous and Non-homogeneous linear partial differential equations with constant coefficients.

UNIT-IV: Vector differentiation
Scalar and vector point functions - Vector operator del - Del applied to scalar point functions - Gradient, Directional derivative - Del applied to vector point functions - Divergence and Curl – Solenoidal vector-Irrotational-scalar potential of vector - Vector identities.

UNIT-V: Vector integration
Line integral - Circulation - Work done - Surface integral, flux - Green's theorem in the plane (without proof) - Stoke's theorem (without proof) - Volume integral - Gauss divergence theorem (without proof) and related problems.

TEXTBOOKS:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition.
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

REFERENCE BOOKS:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint). Higher Engineering Mathematics, B. V. Ramana, Mc Graw Hill Education, 2017

I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE : R23CC1202	**DATA STRUCTURES**						

COURSE OBJECTIVES:

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

COURSE OUTCOMES:

After completion of the course, the students should be able to

CO1: Analyze the role of linear data structures in organizing and accessing data efficiently **[K4].**

CO2: Design, implement, and apply linked lists for dynamic data storage **[K6].**

CO3: Analyze the implementation of stacks queues and dequeues using arrays and linked lists **[K3].**

CO4: Identify and implement novel solutions to small scale programming challenges involving data structures such as Graphs and Trees **[K3].**

CO5: Identify scenarios where hashing is advantageous, and design hash-based solutions forspecific problems **[K3].**

UNIT I
Introduction to Data Structures: Definition and importance of data structures,Abstract data types (ADTs) and their implementation, Overview of time and space complexity,analysis of data structures. Searching Techniques: Linear, Binary & Fibonacci Search. Sorting Techniques: Bubble sort, Selection sort, Insertion Sort, Quick Sort, Merge Sort.

UNIT II
Linked Lists: Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

UNIT III
Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists. Applications of stacks in expression evaluation, backtracking, reversing list etc.

Queues: Introduction to queues: properties and operations, implementing queues using arraysand linked lists, Applications of queues in breadth-first search, scheduling, etc.

Deques: Introduction to deques (double-ended queues), Operations on deques and their applications.

UNIT IV
Trees: Introduction to Trees, Binary Tress- Tree traversals, Binary Search Tree – Insertion, Deletion & Traversal, AVL tree and Operations on AVL tree, Heap Tree, Heap Sort.

UNIT V
Graphs: Introduction to Graphs, representation of graphs, Graph traversals, Topological Sort.

Hashing: Brief introduction to hashing and hash functions, Hash tables: basic implementation and operations, Collision resolution techniques: chaining and open addressing.

TEXTBOOKS:
1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

REFERENCE BOOKS:
1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

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I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	2	0	0	30	70	100	2
SUB CODE: R23CC1206	**COMMUNICATIVE ENGLISH** (COMMON TO ALL BRANCHES)						

COURSE OBJECTIVES:
The main objective of introducing this course, *Communicative English,* is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

COURSE OUTCOMES:
After completion of course student will be able to
CO1: Summarize texts based on the comprehension of the material provided**. [K3]**
CO2: Create coherent and well-structured paragraphs, essays, and letters on a range of familiar topics. **[K5]**
CO3: Utilize a diverse array of grammatical structures with flexibility, striving to minimize errors. **[K3]**
CO4: Use vocabulary adequately and appropriately to express and write on a variety of topics. **[K3]**

UNIT I
Lesson: HUMAN VALUES: Gift of Magi **(Short Story)**

Listening:	Identifying the topic, the context and specific pieces of information by listeningto short audio texts and answering a series of questions.
Speaking:	Asking and answering general questions on familiar topics such as home,family, work, studies and interests; introducing oneself and others.
Reading:	Skimming to get the main idea of a text; scanning to look for specific pieces of information.
Writing:	Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.
Grammar:	Parts of Speech, Basic Sentence Structures-forming questions
Vocabulary:	Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT II
Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Listening: Answering a series of questions about main ideas and supporting ideas after listening to audio texts.

Speaking: Discussion in pairs/small groups on specific topics followed by short structure talks.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to linkthe ideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics)

Grammar: Cohesive devices - linkers, use of articles and zero article; repositions.

Vocabulary: Homonyms, Homophones, Homographs.

UNIT III
Lesson: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed

Reading: Readinga text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT IV
Lesson: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT V

Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening:	Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.
Speaking:	Formal oral presentations on topics from academic contexts
Reading:	Reading comprehension.
Writing:	Writing structured essays on specific topics.
Grammar:	Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)
Vocabulary:	Technical Jargons

TEXTBOOKS:
1. Pathfinder: Communicative English for Undergraduate Students, 1ˢᵗ Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

REFERENCE BOOKS:
1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.

4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

I B.TECH II-SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: R23CC1207	**CHEMISTRY**						

C**OURSE OBJECTIVES:**

- To familiarize chemistry and its applications
- To train the students on the principles and applications of electrochemistry, polymers and modern engineering materials
- To introduce instrumental methods.

COURSE OUTCOMES:

After completion of the course, the students will be able to:

CO 1: Explain the concept of electron delocalization and its importance in chemical bonding. **[K2]**

CO 2: Solve problems and utilize modern materials in practical engineering scenarios. **[K6]**

CO 3: Apply scientific concepts, experimental findings and applications related to electrochemistry**. [K3]**

CO 4: Explore the synthesis of polymers, with specific polymer structures, properties and applications**. [K3]**

CO 5: Summarize the concepts of Instrumental methods**. [K2]**

UNIT I: Structure and Bonding Models

Molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O_2 and CO, etc. calculation of bond order, π-molecular orbitals of butadiene and benzene,. Hydrogen Bonding-Inter molecular hydrogen bonding with examples -Intra molecular hydrogen bonding with examples.

UNIT II: Modern Engineering materials

Modern Engineering materials Semiconductors – Introduction, preparation (zone refining process and czochralski process), applications.

Super conductors: Introduction, types -applications.

Supercapacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, Preparation (arc discharge and laser ablation methods), properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

UNIT-III: Electrochemistry and Applications

Electrochemical cell, Electrochemical series –applications, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductometric titrations (acid-base titrations).

Electrochemical sensors: potentiometric sensors with examples.

Primary cells – Zinc-air battery-Secondary cells –lithium-ion -Sodium –ion batteries - Fuel cells-hydrogen-oxygen fuel cell, working of the batteries including cell reactions; Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT-IV: Polymer Chemistry

Introduction to polymers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of free radical polymerisation.

Plastics –Thermo plastics and thermosetting plastics, Moulding Techniques-Compression moulding, injection moulding, preparation, properties and applications of PVC and Bakelite.

Elastomers–Preparation, properties and applications of Buna-S, Buna-N.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA)

UNIT V: Instrumental Methods and Applications

Electromagnetic spectrum, Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transitions, Instrumentation, and applications. FT-IR Instrumentation and applications. NMR principle–Instrumentation –applications.

TEXTBOOKS:

- Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
- Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

REFERENCE BOOKS:

1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
2. J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008
3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

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I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: **R23CC1212**	**BASIC CIVIL AND MECHANICAL ENGINEERING**						

PART A: BASIC CIVIL ENGINEERING

COURSE OBJECTIVES:
- Get familiarized with the scope and importance of Civil Engineering sub-divisions.
- Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

COURSE OUTCOMES:

After completion of the course, the student should be able to:

CO1: Acquire knowledge on various sub-divisions of Civil Engineering and to appreciate their role inensuring better society. **[K3]**

CO2: Apply the concepts of surveying to calculate distances, anglesand levels. . **[K3]**

CO3: Realize the importance of transportation in nation's economy and to identify the importance of Water Storage and Conveyance Structures. . **[K2]**

UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements- Angular Measurements-

Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development-Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

TEXTBOOKS:

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

REFERENCE BOOKS:

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

PART B: BASIC MECHANICAL ENGINEERING

COURSE OBJECTIVES:

The students after completing the course are expected to
- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

COURSE OUTCOMES:

After completion of the course, the student should be able to

CO1: Illustrate the role of mechanical engineering and its technologies in various sectors and knowledge of engineering materials. **[K2]**

CO2: Explain the basics of various manufacturing processes and thermal engineering and its applications. **[K2]**

CO3: Describe the working of different powerplants, mechanical power transmission systems and basics of robotics and its applications. **[K3]**

UNIT I

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society - Mechanical Engineering Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace and Marine Engineering.

Engineering Materials – Basics of **Metals** (Ferrous & Non-ferrous), Ceramics, Composites, Smart materials.

UNIT II

Manufacturing Processes: Basics of - Principles of Casting**,** Forming and joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering: Basics of - working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT III

Power plants: Basics of - Working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission: Basics of - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics: Basics of - Joints & links, configurations, and applications of robotics.

(**Note:** The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

TEXTBOOKS:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India)Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engineering by Jonathan Wicker and Kemper Lewis, Cengagelearning India Pvt. Ltd.

REFERENCE BOOKS:

1. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

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I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5

SUB CODE: R23CC12L1	**DATA STRUCTURES LAB**

COURSE OBJECTIVES:

• The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

COURSE OUTCOMES:

After completion of the course, student will be able to:

CO1: Analyze and develop the role of linear data structures in organizing and accessing data efficiently in algorithms **[K4].**

CO2: Design, implement and apply linked lists for dynamic data storage **[K6].**

CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems **[K3].**

CO4: Apply queue-based algorithms for efficient task scheduling and distinguish between deques and priority queues and apply them appropriately to solve data management challenges **[K3**].

CO5: Develop hash-based solutions for specific problems **[K3].**

LIST OF EXPERIMENTS

Exercise 1: Array Manipulation

i) Write a program to reverse an array.

ii) C Programs to implement the Searching Techniques – Linear & Binary Search

iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

Exercise 2: Linked List Implementation

i) Implement a singly linked list and perform insertion and deletion operations.

ii) Develop a program to reverse a linked list iteratively and recursively.

iii) Solve problems involving linked list traversal and manipulation.

Exercise 3: Linked List Applications

i) Create a program to detect and remove duplicates from a linked list.

ii) Implement a linked list to represent polynomials and perform addition.

iii) Implement a double-ended queue (deque) with essential operations.

Exercise 4: Double Linked List Implementation

i) Implement a doubly linked list and perform various operations to understand its

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properties and applications.
ii) Implement a circular linked list and perform insertion, deletion, and traversal.

Exercise 5: Stack Operations
i) Implement a stack using arrays and linked lists.
ii) Write a program to evaluate a postfix expression using a stack.
iii) Implement a program to check for balanced parentheses using a stack.

Exercise 6: Queue Operations
i) Implement a queue using arrays and linked lists.
ii) Develop a program to simulate a simple printer queue system.
iii) Solve problems involving circular queues.

Exercise 7: Stack and Queue Applications
i) Use a stack to evaluate an infix expression and convert it to postfix.
ii) Create a program to determine whether a given string is a palindrome or not.
iii) Implement a stack or queue to perform comparison and check for symmetry.

Exercise 8: Binary Tree
A) Implement following Operations on a Binary Tree
i) Create **ii)** In-order traversal **iii)** Pre-order traversal **iv)** Post-order traversal
B) Implementing a BST using Linked List. and Traversing of BST.
C) Implement operations of AVL tree

Exercise 9: Graphs and Hashing
i) Represent Graphs using adjacency list and adjacency matrix
ii) Implement various traversals on graphs (DFS, BFS)
iii) Implement topological sort on Graphs.
iv) Implement a hash table with collision resolution techniques.
v) Write a program to implement a simple cache using hashing.

Exercise - 10 Virtual Lab: http://cse01-iiith.vlabs.ac.in/ Any three programs must be submitted with result from the above link.

TEXT BOOKS:
1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008.

REFERENCE BOOKS:
1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and PeterSanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E.Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and DavidRanum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, and Clifford Stein Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching,and Graph Algorithms by Robert Sedgewick

I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5
SUB CODE: R23CC12L9	ENGINEERING WORKSHOP						

COURSE OBJECTIVES:

- To familiarize students with wood working, sheet metal operations, fitting and electrical house wiring skills

COURSE OUTCOMES:

At the end of the course, the students will be able to

CO1: Identify workshop tools and their operational capabilities**. [K3]**

CO2: Compare Manufacturing Components used in workshop trades including fitting, carpentry, foundry, welding and Plumbing**. [K2]**

CO3: Apply fitting operations in various applications**. [K3]**

CO4: Apply basic electrical engineering knowledge for House Wiring Practice [**K3]**

LIST OF EXPERIMENTS:

ENGINEERING WORKSHOP TRADES FOR EXERCISE:

1. Demonstration: Safety practices and precautions to be observed in workshop.

2. Wood Working: Familiarity with different types of woods and tools used in wood

Working and make following joints.

a) Half – Lap joint

b) Dovetail joint

3. Sheet Metal Working: Familiarity with different types of tools used in sheet metal

Working, Developments of following sheet metal job from GI sheets.

a) Conical funnel

b) Brazing

4. Fitting: Familiarity with different types of tools used in fitting and do the following

Fitting exercises.

a) V-fit

b) Bicycle tire puncture

5. Electrical Wiring: Familiarity with different types of basic electrical circuits and make

The following connections.

a) Parallel and Series

b) Tube light

6. Foundry Trade: Demonstration and practice on Moulding tools and processes,

Preparation of Green Sand Moulds for given Patterns.

7. Welding Shop: Demonstration and practice on Arc Welding and Gas welding.

Preparation of Lap joint and Butt joint.

8. Plumbing: Demonstration and practice of Plumbing tools, Preparation of Pipe joints

With coupling for same diameter and with reducer for different diameters**.**

9. Demonstration and basic repair works of two wheeler vehicle

I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1
SUB CODE: R23CC12L10	**CHEMISTRY LAB**						

COURSE OBJECTIVES:

- Verify the fundamental concepts with experiments.

COURSE OUTCOMES:

At the end of the course, the students will be able to

CO 1: Develop and perform analytical chemistry techniques to address the water related problems. **[K6]**

CO 2: Determine the strength of an acid, cell constant, potentials and conductance of solutions. **[K5]**

CO 3: Prepare advanced polymer Bakelite and nanomaterials. **[K4]**

CO 4: Explain the functioning of different analytical instruments. **[K3]**

LIST OF EXPERIMENTS:

1. Determination of hardness of water sample by EDTA method
2. Determination of alkalinity of water sample
3. Estimation of Dissolved Oxygen by Winkler's method
4. Estimation of Ferrous Iron by Dichrometry
5. Determination of Strength of an acid in Pb-Acid battery
6. Estimation of Mg in Antacid
7. Estimation of Vitamin C
8. Preparation of a polymer (Bakelite)/urea formaldehyde resin.
9. Preparation of nanomaterials by precipitation method
10. Conductometric titration of strong acid vs. strong base
11. Conductometric titration of weak acid vs. strong base
12. Determination of cell constant and conductance of solutions
13. Potentiometry - determination of redox potentials and emfs
14. Verify Lambert-Beer's law
15. Wavelength measurement of sample through UV-Visible Spectroscopy

Note: Any TEN of the listed experiments are to be conducted.

REFERENCE: "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

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I B.Tech I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	2	30	70	100	1

SUB CODE: R23CC12L12	**COMMUNICATIVE ENGLISH LAB**

COURSE OBJECTIVES:

The main objective of introducing this course, Communicative English Laboratory, is to exposethe students to a variety of self-instructional, learner friendly modes of language learning. Thestudents will get trained in basic communication skills and also make them ready to face job interviews.

COURSE OUTCOMES:

After completion of the course, the students will be able to

CO 1: Use connected speech, applying a range of phonological features like rhythm, stress and intonation to convey clear meaning. **[K3]**

CO 2: Create a compelling resume, cover letter and Sop. **[K6]**

CO 3: Make formal presentations and engage effectively in debates and group discussions in academic and professional contexts. **[K3]**

CO 4: Apply employability skills to confidently navigate job interviews. **[K3]**

LIST OF TOPICS:

1. Vowels & Consonants

2. Neutralization/Accent Rules

3. Communication Skills & JAM

4. Role Play or Conversational Practice

5. E-mail Writing

6. Resume Writing, Cover letter, SOP

7. Group Discussions-methods & practice

8. Debates - Methods & Practice

9. PPT Presentations/ Poster Presentation

10. Interviews Skills

SUGGESTED SOFTWARE:

- Walden Infotech
- Young India Films

REFERENCE BOOKS:

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. Cambridge *Academic English* (B2). CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2nd Ed),Kindle, 2013.

WEB RESOURCES:

SPOKEN ENGLISH:

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. https://www.britishcouncil.in/english/online
5. http://www.letstalkpodcast.com/
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured
8. https://www.youtube.com/c/engvidAdam/featured
9. https://www.youtube.com/c/EnglishClass101/featured
10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

VOICE & ACCENT:
1. https://www.youtube.com/user/letstalkaccent/videos
2. https://www.youtube.com/c/EngLanguageClub/featured
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	1	100	-	100	0.5
SUB CODE: R23CC12MC1	HEALTH AND WELLNESS, YOGA AND SPORTS						

COURSE OBJECTIVES:

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

COURSE OUTCOMES:

After completion of the course the student will be able to

CO1: Understand the importance of yoga and sports for Physical fitness and sound health. **[K2]**

CO2: Demonstrate an understanding of health-related fitness components. **[K2]**

CO3: Compare and contrast various activities that help enhance their health. **[K2]**

CO4: Assess current personal fitness levels. **[K5]**

CO5: Develop Positive Personality. **[K6]**

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

ACTIVITIES:

i) Organizing health awareness programmes in community

ii) Preparation of health profile

iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

ACTIVITIES:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

ACTIVITIES:

i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.Practicing general and specific warm up, aerobics

ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

REFERENCE BOOKS:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022.

2. T.K.V.Desikachar. the Heart of Yoga: Developing a Personal Practice

3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993.

4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014.

5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014.

GENERAL GUIDELINES:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.

2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.

3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

EVALUATION GUIDELINES:

1. Evaluated for a total of 100 marks.

2. A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.

3. A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

NEC

II YEAR I SEMESTER

S.No.	Subject Code	Category	Title	L	T	P	Credits
1	R23CC2101	BS&H	Discrete Mathematics & Graph Theory	3	0	0	3
2	R23CC2102	BS&H	Universal human values – understanding harmony and Ethical human conduct	2	1	0	3
3	R23CC2106	Engineering Science	Artificial Intelligence	3	0	0	3
4	R23CC2104	Professional Core	Advanced Data Structures &Algorithms Analysis	3	0	0	3
5	R23CC2105	Professional Core	Object Oriented Programming Through Java	3	0	0	3
6	R23CC21L1	Professional Core	Advanced Data Structures and Algorithms Analysis Lab	0	0	3	1.5
7	R23CC21L2	Professional Core	Object Oriented Programming Through Java Lab	0	0	3	1.5
8	R23CC21L3	Skill Enhancement course	Python programming	0	1	2	2
Total				**14**	**2**	**8**	**20**

NEC

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2101	**DISCRETE MATHEMATICS & GRAPH THEORY**						

COURSE OBJECTIVES:
- To introduce the students to the topics and techniques of discrete methods and combinatorial reasoning.
- To introduce a wide variety of applications. The algorithmic approach to the solution of problems is fundamental in discrete mathematics, and this approach reinforces the close ties between this discipline and the area of computer science.

COURSE OUTCOMES: At the end of the course students will be able to
CO1: Apply the logical statements, connectivity among the statements and different types of normal forms. [K3]
CO2: Analyze the operations, properties and functions of sets. [K4].
CO3: Solve mathematical problems with recurrence relations using different methods. [K3].
CO4: Classify the types of graphs to formulate and solve computational problems. [K4].

UNIT–I: Mathematical Logic:
Propositional Calculus: Statements and Notations, Connectives, Well Formed Formulas, Truth Tables, Tautologies, Equivalence of Formulas, Duality Law, Tautological Implications, Normal Forms, Theory of Inference for Statement Calculus, Consistency of Premises, Indirect Method of Proof, Predicate Calculus: Predicates, Predicative Logic, Statement Functions, Variables and Quantifiers, Free and Bound Variables, Inference Theory for Predicate Calculus.

UNIT-II: Set Theory:
Sets: Operations on Sets, Principle of Inclusion-Exclusion, **Relations:** Properties, Operations, Partition and Covering, Transitive Closure, Equivalence, Compatibility and Partial Ordering, Hasse Diagrams, **Functions:** Bijective, Composition, Inverse, Permutation, and Recursive Functions, Lattice and its Properties.

UNIT-III: Combinatorics and Recurrence Relations:
Basis of Counting, Permutations, Permutations with Repetitions, Circular and Restricted Permutations, Combinations, Restricted Combinations, Binomial and Multinomial Coefficients and Theorems.

Recurrence Relations: Generating Functions, Function of Sequences, Partial Fractions, Calculating Coefficient of Generating Functions, Recurrence Relations, and Formulation as Recurrence Relations, Solving Recurrence Relations by Substitution and Generating Functions, Method of Characteristic Roots, Solving Inhomogeneous Recurrence Relations.

UNIT-IV: Graph Theory:
Basic Concepts, Graph Theory and its Applications, Subgraphs, Graph Representations: Adjacency and Incidence Matrices, Isomorphic Graphs, Paths and Circuits, Eulerian and Hamiltonian Graphs.

UNIT-V: Multi Graphs:
Multigraphs, Bipartite and Planar Graphs, Euler's Theorem, Graph Colouring and Covering, Chromatic Number, Spanning Trees, Prim's and Kruskal's Algorithms, BFS and DFS
Spanning Trees.

TEXT BOOKS:
1. Discrete Mathematical Structures with Applications to Computer Science, J. P. Tremblay and P. Manohar, Tata McGraw Hill.
2. Elements of Discrete Mathematics-A Computer Oriented Approach, C. L.Liu and D. P. Mohapatra, 3rd Edition, Tata McGraw Hill.
3. Theory and Problems of Discrete Mathematics, Schaum's Outline Series, Seymour Lipschutz and Marc Lars Lipson, 3rd Edition, McGraw Hill.

REFERENCE BOOKS:
1. Discrete Mathematics for Computer Scientists and Mathematicians, J. L.Mott, A. Kandel and T. P. Baker, 2nd Edition, Prentice Hall of India publishers.
2. Discrete Mathematics, S. K. Chakraborthy and B. K. Sarkar, Oxford press, 2011.
3. Discrete Mathematics and its Applications with Combinatorics and GraphTheory, K.H. Rosen, 7th Edition, Tata McGraw Hill.

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	2	1	0	30	70	100	3
SUBCODE: R23CC2102	**UNIVERSAL HUMAN VALUES UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**						

COURSE OBJECTIVES:
- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.

COURSE OUTCOMES:
  At the end of the course students will be able to
  CO1: Analyze various Value Education methods. [K2]
  CO2: Compare and Contrast various types of Harmony in the Human Being. [K4]
  CO3: Compare and Contrast various types of Harmony in the Family and Society [K4]
  CO4: Compare and Contrast various types of Harmony in the Nature/Existence. [K4]
  CO5: Analyze the various consequences of professional ethics. [K2**]**

COURSE TOPICS
- The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.
- The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT I
Introduction to Value Education (6 lectures and 3 tutorials for practice session)
Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
Lecture 2: Understanding Value Education
Tutorial 1: Practice Session PS1 Sharing about Oneself
Lecture 3: Self-exploration as the Process for Value Education
Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations
Tutorial 2: Practice Session PS2 Exploring Human Consciousness
Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations
Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT II
Harmony in the Human Being (6 lectures and 3 tutorials for practice session)
Lecture 7: Understanding Human being as the Co-existence of the self and the body.
Lecture 8: Distinguishing between the Needs of the self and the body
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.
Lecture 9: The body as an Instrument of the self
Lecture 10: Understanding Harmony in the self
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self
Lecture 11: Harmony of the self with the body
Lecture 12: Programme to ensure self-regulation and Health
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT III
Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)
Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
Lecture 14: 'Trust' – the Foundational Value in Relationship
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust
Lecture 15: 'Respect' – as the Right Evaluation
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT IV
Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)
Lecture 19: Understanding Harmony in the Nature
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels
Lecture 22: The Holistic Perception of Harmony in Existence
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.

UNIT V
Implications of the Holistic Understanding-a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)
Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I –
Introduction to Value Education
PS1 Sharing about Oneself
PS2 Exploring Human Consciousness
PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II –
Harmony in the Human Being
PS4 Exploring the difference of Needs of self and body
PS5 Exploring Sources of Imagination in the self
PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III –
Harmony in the Family and Society
PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV –
Harmony in the Nature (Existence)
PS10 Exploring the Four Orders of Nature
PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V –
Implications of the Holistic Understanding – a Look at Professional Ethics
PS12 Exploring Ethical Human Conduct
PS13 Exploring Humanistic Models in Education
PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:
Textbook and Teachers Manual
a. The Textbook
R R Gaur, R Asthana, G P Bagaria, a Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
b. The Teacher's Manual
R R Gaur, R Asthana, G P Bagaria,Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

REFERENCE BOOKS
1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

MODE OF CONDUCT:
Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting. Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

ONLINE RESOURCES:

1. https://fdp-si.aicte-india.org/UHV
   II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-
   Introduction%20to%20Value%20Education.pdf
2. https://fdp-si.aicte-india.org/UHV
   II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-
   Harmony%20in%20the%20Human%20Being.pdf
3. https://fdp-si.aicte-india.org/UHV
   II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-
   Harmony%20in%20the%20Family.pdf
4. https://fdp-si.aicte-india.org/UHV
   %201%20Teaching%20Material/D3- S2%20Respect%20July%2023.pdf
5. https://fdp-si.aicte-india.org/UHV
   II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-
   Harmony%20in%20the%20Nature%20and%20Existence.pdf
6. https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3days%20FDP-
   SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-
    S2A%20Und%20Nature-Existence.pdf
7. https://fdp-si.aicte-
   india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-
   25%20Ethics%20v1.pdf
8. https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human
   values/chapter-5- holistic-understanding-of-harmony-on-professional-ethics/62490385
9. https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2106				**ARTIFICIAL INTELLIGENCE**			

PRE-REQUISITE:
- Knowledge in Computer Programming.
- A course on "Mathematical Foundations of Computer Science".
- Background in linear algebra, data structures and algorithms, and probability.

COURSE OBJECTIVES:
- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence
- The student should be made to learn the methods of solving problems using Artificial Intelligence
- The student should be made to introduce the concepts of Expert Systems.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.
- To learn different knowledge representation techniques

COURSE OUTCOMES:
At the end of the course students will be able to
CO1: Analyze and Design Intelligent Agents **[K4]**
CO2: Apply Search Algorithms to Problem Solving **[K3]**
CO3: Apply techniques for constraint propagation and reasoning under uncertainty **[K3]**
CO4: Utilize inductive learning, decision trees, and explanation-based learning for learning from observation **[K3]**
CO5: Analyze and compare typical expert systems such as MYCIN, DART, and XCON **[K4]**

UNIT - I
Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

UNIT - II
Searching- Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A* ,AO* Algorithms, Problem reduction, Game Playing-Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

UNIT - III

Representation of Knowledge: Knowledge representation issues, predicate logic- logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Bayes' probabilistic interferences and dempstershafer theory.

UNIT - IV

Logic concepts: First order logic. Inference in first order logic, propositional vs. first order inference, unification & lifts forward chaining, Backward chaining, Resolution, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning.

UNIT - V

Expert Systems: Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON:
Expert systems shells.

TEXT BOOKS:

1. S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", SecondEdition, Pearson Education.
2. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", Mc Graw Hill

REFERENCE BOOKS:

1. David Poole, Alan Mackworth, Randy Goebel,"Computational Intelligence: a logical approach", Oxford University Press.
2. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problemsolving", Fourth Edition, Pearson Education.
3. J. Nilsson, "Artificial Intelligence: A new Synthesis", Elsevier Publishers.
4. Artificial Intelligence, SarojKaushik, CENGAGE Learning.

ONLINE LEARNING RESOURCES:

1. https://ai.google/
2. https://swayam.gov.in/nd1_noc19_me71/preview

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3

SUBCODE: R23CC2104	**ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS**

COURSE OBJECTIVES:

The main objectives of the course is to
- provide knowledge on advance data structures frequently used in Computer Science domain
- Develop skills in algorithm design techniques popularly used
- Understand the use of various data structures in the algorithm design

COURSE OUTCOMES:

At the end of the course students will be able to
- **CO1:** Apply asymptotic notations to measure the performance of algorithms [K3]
- **CO2:** Appling divide and conquer parading when an algorithmic design situation calls for it. [K3]
- **CO3:** Construct greedy algorithms and dynamic programming techniques to solve problems [K3]
- **CO4:** Utilize backtracking and branch and bound algorithms to solve combinatorial problems construct [K3]
- **CO5:** Classifying computational problems into NP, NP-Hard, and NP-Complete. [K4]

UNIT – I:

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.
AVL Trees – Creation, Insertion, Deletion operations and Applications
Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications

UNIT – II:

Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen's matrix multiplication.

UNIT – III:

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths
Dynamic Programming: General Method, All pairs shortest paths, Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

UNIT – IV:
Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem
Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem

UNIT – V:
NP Hard and NP Complete Problems: Basic Concepts
NP Hard Graph Problems: Clique Decision Problem (CDP), Traveling Salesperson Decision Problem (TSP)
NP Hard Scheduling Problems: Job Shop Scheduling

TEXTBOOKS:
1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh 2nd Edition Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran 2nd Edition University Press

REFERENCE BOOKS:
1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
4. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson, 1995
5. Algorithms + Data Structures & Programs:, N.Wirth, PHI
6. Fundamentals of Data Structures in C++: Horowitz Sahni & Mehta, Galgottia Pub.
7. Data structures in Java:, Thomas Standish, Pearson Education Asia

ONLINE LEARNING RESOURCES:
1. https://www.tutorialspoint.com/advanced_data_structures/index.asp
2. http://peterindia.net/Algorithms.html
3. Abdul Bari, 1. Introduction to Algorithms (youtube.com)

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2105	**OBJECT-ORIENTED PROGRAMMING THROUGH JAVA**						

COURSE OBJECTIVES:

The learning objectives of this course are to:
- Identify Java language components and how they work together in applications
- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java APIs for program development

COURSE OUTCOMES:

After completion of this course, the students would be able to:

CO1: Interpret the syntax and semantics of java programs language and OOPs concepts. [K2]

CO2: Make use of different predefined classes and packages and interfaces to develop programs using OOPs concepts. [K3]

CO3: Apply exception handling and FILE I/O operations on java programs. [K3]

CO4: Make use of Multithreading and String handling Functions on java. [K3]

CO5: Make use of Java FX and Event-Handling to in the design of GUI Applications. [K3]

UNIT I:

Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style.

Data Types, Variables, and Operators :Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, Introduction to Operators, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (- -) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.

Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?:, Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

UNIT II:

Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing

Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.
Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

UNIT III:
Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three dimensional Arrays, Arrays as Vectors.
Inheritance: Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.
Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

UNIT IV:
Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Auto-unboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.
Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.
Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java (Text Book 2)

UNIT V:
String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.
Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.
Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

TEXT BOOKS:
1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

REFERENCES BOOKS:
1. The complete Reference Java, 11thedition, Herbert Schildt,TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

ONLINE RESOURCES:
1. https://nptel.ac.in/courses/106/105/106105191/
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618 816347_shared/overview

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5
SUBCODE: R23CC21L1	**ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS LAB**						

COURSE OBJECTIVES:

The objectives of the course is to
- Acquire practical skills in constructing and managing Data structures
- Apply the popular algorithm design methods in problem-solving scenarios

EXPERIMENTS COVERING THE TOPICS:
- Operations on AVL trees, B-Trees, Heap Trees
- Graph Traversals
- Sorting techniques
- Minimum cost spanning trees
- Shortest path algorithms
- 0/1 Knapsack Problem
- Travelling Salesperson problem
- Optimal Binary Search Trees
- N-Queens Problem
- Job Sequencing

COURSE OUTCOMES:

After the completion of this course the student should be able to

CO 1: Analyze different operations of tree traversal techniques. [K4]

CO 2: Analyze time complexity of algorithms to solve problems on graph [K4]

CO 3: Apply divide and conquer approaches for sorting the given elements [K3]

CO 4: Analyze the complexity of algorithms to evaluate the efficiency and effectiveness of greedy, dynamic programming, backtracking branch and bound techniques. [K4]

SAMPLE PROGRAMS:
1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.
2. Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.
3. Construct Min and Max Heap using arrays, delete any element and display the content of the Heap.
4. Implement BFT and DFT for given graph, when graph is represented by
        a) Adjacency Matrix   b) Adjacency Lists
5. Write a program for finding the bi-connected components in a given graph.
6. Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).

7. Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.
8. Implement Job sequencing with deadlines using Greedy strategy.
9. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
10. Implement N-Queens Problem Using Backtracking.
11. Use Backtracking strategy to solve 0/1 Knapsack problem.
12. Implement Travelling Sales Person problem using Branch and Bound approach.

REFERENCE BOOKS:
1. Fundamentals of Data Structures in C++, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2nd Edition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2nd Edition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill

ONLINE LEARNING RESOURCES:
1. http://cse01-iiith.vlabs.ac.in/
2. http://peterindia.net/Algorithms.html

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5

SUBCODE: R23CC21L2	**OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB**

COURSE OBJECTIVES:

The aim of this course is to

- Practice object oriented programming in the Java programming language
- Implement Classes, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanism
- Illustrate inheritance, Exception handling mechanism, JDBC connectivity
- Construct Threads, Event Handling, implement packages, Java FX GUI

EXPERIMENTS COVERING THE TOPICS:

- Object Oriented Programming fundamentals- data types, control structures
- Classes, methods, objects, Inheritance, polymorphism,
- Exception handling, Threads, Packages, Interfaces
- Files, I/O streams, JavaFX GUI

COURSE OUTCOMES:

At the end of the course students will be able to

CO1: Develop Java program, by using OOP concepts. [K3]

CO2: Make use of inheritance and interface concepts in Java programs. [K3]

CO3: Make use of Exception handling and Multithreading concepts in Java Programs. [K3]

CO4: Develop GUIs with JavaFX and JDBC programs. [K3]

SAMPLE EXPERIMENTS:

Exercise – 1:

a) Write a JAVA program to display default value of all primitive data type of JAVA

b) Write a java program that display the roots of a quadratic equation $ax^2+bx=0$. Calculate the discriminate D and basing on value of D, describe the nature of root.

Exercise - 2

a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism.

b) Write a JAVA program to sort for an element in a given list of elements using bubble sort

c) Write a JAVA program using StringBuffer to delete, remove character.

Exercise - 3

a) Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.

b) Write a JAVA program implement method overloading.

c) Write a JAVA program to implement constructor.

d) Write a JAVA program to implement constructor overloading.

Exercise - 4
 a) Write a JAVA program to implement Single Inheritance
 b) Write a JAVA program to implement multi-level Inheritance
 c) Write a JAVA program for abstract class to find areas of different shapes

Exercise - 5
 a) Write a JAVA program give example for "super" keyword.
 b) Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?
 c) Write a JAVA program that implements Runtime polymorphism

Exercise - 6
 a) Write a JAVA program that describes exception handling mechanism
 b) Write a JAVA program Illustrating Multiple catch clauses
 c) Write a JAVA program for creation of Java Built-in Exceptions
 d) Write a JAVA program for creation of User Defined Exception

Exercise - 7
 a) Write a JAVA program that creates threads by extending Thread class. First thread display "Good Morning "every 1 sec, the second thread displays "Hello "every 2 seconds and the third display "Welcome" every 3 seconds, (Repeat the same by implementing Runnable)
 b) Write a program illustrating is Alive and join ()
 c) Write a Program illustrating Daemon Threads.
 d) Write a JAVA program Producer Consumer Problem

Exercise – 8
 a) Write a JAVA program that import and use the user defined packages
 b) Without writing any code, build a GUI that display text in label and image in an ImageView (use JavaFX)
 c) Build a Tip Calculator app using several JavaFX components and learn how to respond to user interactions with the GUI

Exercise – 9
 a) Write a java program that connects to a database using JDBC
 b) Write a java program to connect to a database using JDBC and insert values into it.
 c) Write a java program to connect to a database using JDBC and delete values from it

Virtual Lab: http://ps-iiith.vlabs.ac.in/, www.w3schools.com

Any three programs must be submitted with result from the above link.

II B.TECH I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	1	2	30	70	100	2
SUBCODE: R23CC21L3	**PYTHON PROGRAMMING (SKILL ENHANCEMENT COURSE)**						

COURSE OBJECTIVES:

The main objectives of the course are to

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

COURSE OUTCOMES:

At the end of the course students will be able to

CO1: Make use of control flow statements and functions to develop python programs.[K3].

CO2: Develop Python programs using strings, Lists, dictionaries, tuples and sets. [K3].

CO3: Develop Python programs on object oriented programming and regular expressions. [K3].

CO4: Develop Python programs using Nuimpy and Pandas. [K3].

UNTI-I:

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif…else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.

    i) Arithmetic Operators **ii)** Relational Operators **iii)** Assignment Operators i**v)** Logical Operators **v)** Bit wise Operators **vi)** Ternary Operator **vii)** Membership Operators **viii)** Identity Operators

5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

UNIT-II:
Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.
Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.
Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:
1. Write a program to define a function with multiple return values.
2. Write a program to define a function using default arguments.
3. Write a program to find the length of the string without using any library functions.
4. Write a program to check if the substring is present in a given string or not.
5. Write a program to perform the given operations on a list:
    i. Addition   **ii.** Insertion   **iii.** Slicing
6. Write a program to perform any 5 built-in functions by taking any list.

UNIT-III:
Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.
Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:
1. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
2. Write a program to count the number of vowels in a string (No control flow allowed).
3. Write a program to check if a given key exists in a dictionary or not.
4. Write a program to add a new key-value pair to an existing dictionary.
5. Write a program to sum all the items in a given dictionary.

UNIT-IV:
Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

Sample Experiments:
1. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
2. Python program to print each line of a file in reverse order.
3. Python program to compute the number of characters, words and lines in a file.
4. Write a program to create, display, append, insert and reverse the order of the items in the array.
5. Write a program to add, transpose and multiply two matrices.
6. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

UNIT-V:

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:
1. Python program to check whether a JSON string contains complex object or not.
2. Python Program to demonstrate NumPy arrays creation using array () function.
3. Python program to demonstrate use of ndim, shape, size, dtype.
4. Python program to demonstrate basic slicing, integer and Boolean indexing.
5. Python program to find min, max, sum, cumulative sum of array
6. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
   1. Apply head () function to the pandas data frame
   2. Perform various data selection operations on Data Frame
7. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

REFERENCE BOOKS:
1. Gowrishankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2nd Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

ONLINE LEARNING RESOURCES / VIRTUAL LABS:
1. https://www.coursera.org/learn/python-for-applied-data-science-ai
2. https://www.coursera.org/learn/python?specialization=python#syllabus

II YEAR II SEMESTER

S.No.	Subject Code	Category	Title	L	T	P	Credits
1	R23CC2208	Management Course- I	Optimization Techniques	2	0	0	2
2	R23CC2202	Engineering Science/ Basic Science	Probability & Statistics	3	0	0	3
3	R23CC2206	Professional Core	Machine Learning	3	0	0	3
4	R23CC2204	Professional Core	Database Management Systems	3	0	0	3
5	R23CC2207	Professional Core	Digital Logic & Computer Organization	3	0	0	3
6	R23AM22L5	Professional Core	AI &ML Lab	0	0	3	1.5
7	R23CC22L1	Professional Core	Database Management Systems Lab	0	0	3	1.5
8	R23CC22L2	Skill Enhancement course	Full Stack Development - 1	0	1	2	2
9	R23CC22L3	BS&H	Design Thinking &Innovation	1	0	2	2
10	R23CC22MC	Audit Course	Environmental Studies	2	0	0	-
Total				**17**	**1**	**10**	**21**
Mandatory Community Service Project Internship of 08 weeks duration during summer Vacation							

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2208	**OPTIMIZATION TECHNIQUES**						

Pre-requisite:
   COURSE OBJECTIVES:
- To define an objective function and constraint functions in terms of design variables, and then state the optimization problem.
- To state single variable and multi variable optimization problems, without and with constraints.
- To explain linear programming technique to an optimization problem, define slack and surplus variables, by using Simplex method.
- To state transportation and assignment problem as a linear programming problem to determine Simplex method.
- To study and explain nonlinear programming techniques, unconstrained or constrained, and define exterior and interior penalty functions for optimization problems.

COURSE OUTCOMES:
At the end of the course, student will be able to
CO1: Apply the optimization problem, without and with constraints, by usingdesign variables from an engineering design problem. [K3]
CO2: Apply classical optimization techniques to minimize or maximize a multi-variable objective function, without or with constraints, and arrive at an optimal solution. [K3]
CO3: Apply and Solve transportation and assignment problem by using Linear programming Simplex method. [K3]
CO4: Apply gradient and non-gradient methods to nonlinear optimization problems and use interior or exterior penalty functions for the constraints to derive the optimal solutions. [K3]
CO5: Formulate and apply Dynamic programming technique to inventory control, production planning, engineering design problems etc. to reach a final optimal solution from the current optimal solution. [K3]

UNIT I: Introduction and Classical Optimization Techniques:
Statement of an Optimization problem, design vector, design constraints, constraint surface, objective function, objective function surfaces, classification of Optimization problems.
Classical Optimization Techniques: Single variable Optimization, multi variable Optimization without constraints, necessary and sufficient conditions for minimum/maximum, multivariable Optimization with equality constraints. Solution by method of Lagrange multipliers, multivariable Optimization with inequality constraints, Kuhn – Tucker conditions.

UNIT II: Linear Programming:
Standard form of a linear programming problem, geometry of linear programming problems, definitions and theorems, solution of a system of linear simultaneous equations, pivotal reduction of a general system of equations, motivation to the simplex method, simplex algorithm

UNIT III: Transportation Problem:
Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel's approximation method, testing for optimality of balanced transportation problems, Special cases in transportation problem.

UNIT IV: Nonlinear Programming:
Unconstrained cases, one – dimensional minimization methods: Classification, Fibonacci method, Univariate method, steepest descent method. Constrained cases– Characteristics of a constrained problem, Classification, Basic approach of PenaltyFunction method, Basic approaches of Interior and Exterior penalty function methods,

UNIT V: Dynamic Programming:
Dynamic programming multistage decision processes, types, concept of sub optimization and the principle of optimality, computational procedure in dynamic programming, examples illustrating the calculus method of solution, examples illustrating the tabular method of solution.

TEXTBOOKS:
1. "Engineering optimization: Theory and practice", S. S.Rao, New Age International (P) Limited, 3rd edition, 1998.
2. "Introductory Operations Research", H.S. Kasene& K.D. Kumar, Springer (India),Pvt.LTd.

REFERENCE BOOKS:
1. "Optimization Methods in Operations Research and systems Analysis", by K.V. Mital and C. Mohan, New Age International (P) Limited, Publishers, 3rd edition, 1996.
2. Operations Research, Dr.S.D.Sharma, Kedarnath, Ramnath& Co

II B.TECH	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
II SEMESTER	3	0	0	30	70	100	3
SUBCODE: R23CC2202	**PROBABILITY & STATISTICS**						

COURSE OBJECTIVES:
- To familiarize the students with the foundations of probability and statistical methods.
- To impart probability concepts and statistical methods in various applications engineering.

COURSE OUTCOMES:
After completion of this course, the students would be able to
CO1:.Classify the concepts of data science and its importance [K2].
CO2: Interpret the association of characteristics and through correlation and regression tools [K4]
CO3: Apply discrete and continuous probability distributions [K3]
CO4: Design the components of a classical hypothesis test [K6]
CO5: Infer the statistical inferential methods based on small and large sampling tests [K4].

UNIT– I: Descriptive statistics and methods for data science:
Data science, Statistics Introduction, Population vs Sample, Collection of data, primary and secondary data, Type of variable: dependent and independent Categorical and Continuous variables, Data visualization, Measures of Central tendency, Measures of Variability , Skewness, Kurtosis.

UNIT – II: Correlation and Regression:
Correlation: Correlation coefficient, Rank correlation.
Linear Regression: Straight line, Multiple Linear Regression, Regression coefficients and properties.
Curvilinear Regression: Parabola, Exponential, Power curves.

UNIT – III: Probability and Distributions:
Probability, Conditional probability and Baye's theorem.
Random variables: Discrete and Continuous random variables.
Distribution functions: Probability mass function, Probability density function and Cumulative distribution functions, Mathematical Expectation and Variance, Binomial, Poisson, Uniform and Normal distributions.

UNIT – IV: Sampling Theory:
Introduction, Population and Samples, Sampling distribution of Means and Variance (definition only), Point and Interval estimations, Maximum error of estimate, Central limit theorem (without proof), Estimation using t- test.

UNIT – V: Tests of Hypothesis:
Introduction, Hypothesis, Null and Alternative Hypothesis, Type I and Type II errors, Level of

significance, one tail and two-tail tests. Test of significance for large samples and Small Samples: Single and difference means, Single and two proportions, Student's t- test, F-test, χ^2-test.

TEXT BOOKS:
1. Miller and Freund's, Probability and Statistics for Engineers, 7/e, Pearson,   2008.
2. S. C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

REFERENCE BOOKS:
1. Shron L. Myers, Keying Ye, Ronald E Walpole, Probability and Statistics Engineers and   the Scientists,8th Edition, Pearson 2007.
2. Jay l. Devore, Probability and Statistics for Engineering and the Sciences, 8th Edition, Cengage publishers.
3. Sheldon M. Ross, Introduction to probability and statistics Engineers and the Scientists, 4th Edition, Academic Foundation, 2011.
4. Johannes Ledolter and Robert V. Hogg, Applied statistics for Engineers and Physical Scientists, 3rd Edition, Pearson, 2010.

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2206	**MACHINE LEARNING**						

COURSE OBJECTIVES:

The objectives of the course is to

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbours (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

COURSE OUTCOMES:

After completion of this course, the students would be able to:

CO1: Analyze and Design Intelligent Agents [K4]

CO2: Apply Search Algorithms to Problem Solving [K3]

CO3: Apply techniques for constraint propagation and reasoning under uncertainty [K3]

CO4: Utilize inductive learning, decision trees, and explanation-based learning for learning from observation. [K3]

CO5: Analyze and compare typical expert systems such as MYCIN, DART, and XCON [K4]

UNIT-I:

Introduction to Machine Learning: Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

UNIT-II:

Nearest Neighbor-Based Models:Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures ,K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

UNIT-III:

Models Based on Decision Trees: Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

The Bayes Classifier: Introduction to the Bayes Classifier, Bayes' Rule and Inference, the Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

UNIT-IV:
Linear Discriminants for Machine Learning: Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

UNIT-V:
Clustering : Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering, K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

TEXT BOOKS:
1. "Machine Learning Theory and Practice", M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

REFERENCE BOOKS:
1. "Machine Learning", Tom M. Mitchell, McGraw-Hill Publication, 2017
2. "Machine Learning in Action",Peter Harrington, DreamTech
3. "Introduction to Data Mining", Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2204	**DATABASE MANAGEMENT SYSTEMS**						

COURSE OBJECTIVES:
The main objectives of the course is to
- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

COURSE OUTCOMES:
After Completion of the course, Students are able to:
CO 1: Interpret the fundamentals of DBMS. [K2]
CO 2: Analyzing relational database designing. [K4]
CO 3: Developing queries in RDBMS [K3]
CO 4: Analyzing database design methodology and normalization process [K4].
CO 5: Analyze transaction concepts and File indexing. [K2]

UNIT I:
Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.
Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

UNIT II:
Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL:Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT III:
SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation,

ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

UNIT IV:
Schema Refinement (Normalization):Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependencyLossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).

UNIT V:
Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.   Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing:

TEXT BOOKS:
1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts,5th edition, Silberschatz, Korth, Sudarsan,TMH (For Chapter 1 and Chapter 5)

REFERENCE BOOKS:
1. Introduction to Database Systems, 8thedition, C J Date, Pearson.
2. Database Management System, 6th edition, RamezElmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

WEB-RESOURCES:
1. https://nptel.ac.in/courses/106/105/106105175/
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0127580666728202 2456_shared/overview

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUBCODE: R23CC2207	**DIGITAL LOGIC AND COMPUTER ORGANIZATION**						

COURSE OBJECTIVES:
The main objectives of the course is to
● provide students with a comprehensive understanding of digital logic design Principles and computer organization fundamentals
● Describe memory hierarchy concepts
● Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

COURSE OUTCOMES:
After Completion of the course, Students are able to:
CO1: Analyze the data representation and digital logic circuits. [K4]
CO2: Analyze the basic structure of computers. [K4]
CO3: Analyze the computer arithmetic algorithms. [K4]
CO4: Analyze the processor, memory and input – output organizations. [K4]

UNIT – I:
Data Representation: Binary Numbers, Fixed Point Representation. Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes
Digital Logic Circuits-I: Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits,Decoders, Multiplexers

UNIT – II:
Digital Logic Circuits-II: Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters
Basic Structure of Computers: Computer Types, Functional units, Basic operational Concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations, Von-Neumann Architecture

UNIT – III:
Computer Arithmetic: Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations
Processor Organization: Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Contro.l

UNIT – IV:

The Memory Organization: Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

UNIT – V:

Input / Output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces

TEXTBOOKS:

1. Computer Organization, Carl Hamacher, ZvonkoVranesic, SafwatZaky, 6th edition,McGraw Hill, 2023.
2. Digital Design, 6th Edition, M. Morris Mano, Pearson Education, 2018.
3. Computer Organization and Architecture, William Stallings, 11th Edition, Pearson, 2022.

REFERENCE BOOKS:

1. Computer Systems Architecture, M.Moris Mano, 3rd Edition, Pearson, 2017.
2. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier, 2004.
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson, 2003.

ONLINE LEARNING RESOURCES:

https://nptel.ac.in/courses/106/103/106103068/

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5
SUBCODE: R23AM22L5	**AI & ML LAB**						

COURSE OBJECTIVES:

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- The student should be made to introduce the concepts of Expert Systems and machine learning.
- To learn about computing central tendency measures and Data preprocessing techniques
- To learn about classification and regression algorithms 6. To apply different clustering algorithms for a problem.

COURSE OUTCOMES:

After Completion of the course, Students are able to:

CO1: Analyze the use of the Pandas library to create and manipulate Series and DataFrames. [K4]

CO2: Develop various search algorithms in Python. [K3]

CO3: Apply preprocessing techniques for preparing datasets for machine learning process. [K3]

CO4: Develop machine learning models using algorithms. [K3]

Software Required for ML: Python/R/Weka

List of Experiments

1. Pandas Library
   a) Write a python program to implement Pandas Series with labels.
   b) Create a Pandas Series from a dictionary.
   c) Creating a Pandas Data Frame.
   d) Write a program which makes use of the following Pandas methods
       i) describe ()   **ii)** head ()   **iii)** tail ()   **iv)** info ()
2. Pandas Library: Visualization
   a) Write a program which use pandas inbuilt visualization to plot following graphs:
       i) Bar plots   **ii.** Histograms   **iii.** Line plots   **iv.** Scatter plots
3. Write a Program to Implement Breadth First Search using Python.
4. Write a program to implement Best First Searching Algorithm
5. Write a Program to Implement Depth First Search using Python.
6. Write a program to implement the Heuristic Search
7. Write a python program to implement A* and AO* algorithm. (Ex: find the shortest path)
8. Apply the following Pre-processing techniques for a given dataset.
   a) Attribute selection
   b) Handling Missing Values
   c) Discretization

    d) Elimination of Outliers

9. Apply KNN algorithm for classification and regression
10. Demonstrate decision tree algorithm for a classification problem and perform   parameter tuning for better results
11. Apply Random Forest algorithm for classification and regression
12. Demonstrate Naïve Bayes Classification algorithm.
13. Apply Support Vector algorithm for classification
14. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K.

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5
SUBCODE: R23CC22L1	**DATABASE MANAGEMENT SYSTEMS LAB**						

COURSE OBJECTIVES:
This Course will enable students to
- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers,

EXPERIMENTS COVERING THE TOPICS:
- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

COURSE OUTCOMES:
After Completion of this course student must be able to
CO1: Apply SQL commands like DDL, DML, DCL and Indexing to perform different Database operations [K3].
CO2: Develop PL/SQL block statements, control statements and cursors. [K3]
CO3: Develop PL/SQL programs using functions and procedures. [K3]
CO4: Develop PL/SQL programs using packages and Triggers. [K3]
CO5: Develop a Java Program to connect to a database. [K3].

SAMPLE EXPERIMENTS:
1. Creation, altering and droping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2. Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4. Queries using Conversion functions (to_char, to_number and to_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sysdate, next_day, add_months, last_day, months_between, least, greatest, trunc, round, to_char, to_date)
5.

i.   Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)

ii. Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.

6.   Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions.

7.   Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE- APPLICATION ERROR.

8.   Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.

9.   Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.

10. Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.

11. Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers

12. Create a table and perform the search operation on table using indexing and nonindexing techniques.

13. Write a Java program that connects to a database using JDBC

14. Write a Java program to connect to a database using JDBC and insert values into it

15. Write a Java program to connect to a database using JDBC and delete values from it

TEXT BOOKS/SUGGESTED READING:
1.   Oracle: The Complete Reference by Oracle Press
2.   Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3.   Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	1	2	30	70	100	1.5
SUBCODE: R23CC22L2	**FULL STACK DEVELOPMENT- I LAB (SKILL ORIENTED COURSE)**						

COURSE OBJECTIVES:
The main objectives of the course are to
1. Make use of HTML elements and their attributes for designing static web pages
2. Build a web page by applying appropriate CSS styles to HTML elements
3. Experiment with JavaScript to develop dynamic web pages and validate forms

EXPERIMENTS COVERING THE TOPICS:
- Lists, Links and Images
- HTML Tables, Forms and Frames
- HTML 5 and Cascading Style Sheets, Types of CSS
- Selector forms
- CSS with Color, Background, Font, Text and CSS Box Model
- Applying JavaScript - internal and external, I/O, Type Conversion
- JavaScript Conditional Statements and Loops, Pre-defined and User-defined Objects
- JavaScript Functions and Events
- Node.js

Course Outcomes:
After Completion of this course student will be able to:
CO1: Develop static html pages by using HTML5 elements and attributes.[K3].
CO2: Construct a static html pages by using Cascading Style Sheets [K3].
CO3: Build webpages using Java Script [K3].
CO4: Develop a Web pages Using JQuery [K3].

SAMPLE EXPERIMENTS:
1. Lists, Links and Images
a. Write a HTML program, to explain the working of lists.
   Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.
b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes.
c. Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.
d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something

like to 100*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique

2. HTML Tables, Forms and Frames
- Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)
- Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame   image, second frame   paragraph, third frame   hyperlink. And also make sure of using "no frame" attribute such that frames to be fixed).

3. HTML 5 and Cascading Style Sheets, Types of CSS
a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
b. Write a HTML program, to embed audio and video into HTML web page.
c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

4. Selector forms
a. Write a program to apply different types of selector forms
- Simple selector (element, id, class, group, universal)
- Combinator selector (descendant, child, adjacent sibling, general sibling)
- Pseudo-class selector
- Pseudo-element selector
- Attribute selector

5. CSS with Color, Background, Font, Text and CSS Box Model
a. Write a program to demonstrate the various ways you can reference a color in CSS.
b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
c. Write a program using the following terms related to CSS font and text:
i. font-size   **ii.** font-weight   **iii.** font-style
   iv. text-decoration   **v.** text-transformation   **vi.** text-alignment
d. Write a program, to explain the importance of CSS Box model using
i. Content   **ii.** Border   **iii.** Margin   **iv.** padding

6. Applying JavaScript - internal and external, I/O, Type Conversion
a. Write a program to embed internal and external JavaScript in a web page.

b. Write a program to explain the different ways for displaying output.

c. Write a program to explain the different ways for taking input.

d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age.
Display the information in table format along with either the voter can vote or not

7. JavaScript Pre-defined and User-defined Objects

a. Write a program using document object properties and methods.

b. Write a program using window object properties and methods.

c. Write a program using array object properties and methods.

d. Write a program using math object properties and methods.

e. Write a program using string object properties and methods.

f. Write a program using regex object properties and methods.

g. Write a program using date object properties and methods.

h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

8. JavaScript Conditional Statements and Loops

a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".

b. Write a program to display week days using switch case.

c. Write a program to print 1 to 10 numbers using for, while and do-while loops.

d. Write aprogram to print data in object using for-in, for-each and for-of loops

e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e.,13 + 53+ 33 = 153]

f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1- 10's, 1-2's & 1-1's)

9. Javascript Functions and Events

a. Design a appropriate function should be called to display
- Factorial of that number
- Fibonacci series up to that number
- Prime numbers up to that number
- Is it palindrome or not

b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display
- Factorial of that number
- Fibonacci series up to that number
- Prime numbers up to that number
- Is it palindrome or not

c. Write a program to validate the following fields in a registration page

- Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
- Mobile (only numbers and length 10 digits) iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

TEXT BOOKS:
1. Programming the World Wide Web, 7th Edition, Robet W Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, 2nd edition, APress, O'Reilly.

WEB LINKS:

1. https://www.w3schools.com/html
2. https://www.w3schools.com/css
3. https://www.w3schools.com/js/
4. https://www.w3schools.com/nodejs
5. https://www.w3schools.com/typescript

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	1	0	2	30	70	100	2
SUBCODE: R23CC22L3	**DESIGN THINKING & INNOVATION**						

COURSE OBJECTIVES:

The objectives of the course are to
* Bring awareness on innovative design and new product development.
* Explain the basics of design thinking.
* Familiarize the role of reverse engineering in product development.
* Train how to identify the needs of society and convert into demand.
* Introduce product planning and product development process.

COURSE OUTCOMES:

After Completion of the course, Students are able to:
CO1: Define the concepts related to design thinking. [L1]
CO2: Explain the fundamentals of Design Thinking and innovation. [L2]
CO3: Apply the design thinking techniques for solving problems in various sectors. [L3]
CO4: Analyse to work in a multidisciplinary environment. [L4]
CO5: Evaluate the value of creativity. [L5]

UNIT – I: Introduction to Design Thinking
Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT – II: Design Thinking Process
Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development
Activity: Every student presents their idea in three minutes, every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT – III: Innovation
Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.
Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT – IV: Product Design
Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

Activity: Importance of modeling, how to set specifications, Explaining their own product design.

UNIT – V: Design Thinking in Business Processes
Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

Activity: How to market our own product, about maintenance, Reliability and plan for startup.

TEXTBOOKS:

1.   Tim Brown, Change by design, 1/e, Harper Bollins, 2009.
2.   Idris Mootee, Design Thinking for Strategic Innovation, 1/e, Adams Media, 2014.

REFERENCE BOOKS:

1.   David Lee, Design Thinking in the Classroom, Ulysses press, 2018.
2.   Shrrutin N Shetty, Design the Future, 1/e, Norton Press, 2018.
3.   William lidwell, Kritinaholden, &Jill butter, Universal principles of design, 2/e, Rockport Publishers, 2010.
4.   Chesbrough.H, The era of open innovation, 2003.

ONLINE LEARNING RESOURCES:

- https://nptel.ac.in/courses/110/106/110106124/
- https://nptel.ac.in/courses/109/104/109104109/
- https://swayam.gov.in/nd1_noc19_mg60/preview
- https://onlinecourses.nptel.ac.in/noc22_de16/preview

NEC

II B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	2	0	0				
SUBCODE: R23CC22MC	**ENVIRONMENTAL STUDIES**						

COURSE OBJECTIVES:

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
- To save earth from the inventions by the engineers.

COURSE OUTCOMES:

After Completion of the course, Students are able to:

CO1: Understand multi-disciplinary nature of environmental studies and analyze the natural resources and their importance for the sustenance of the life and recognize the need to conserve the natural resources. [L2]

CO2: Explain the concepts of the ecosystem and its function in the environment. The need for protecting the producers and consumers in various ecosystems and their role in the food web. Explain the biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity. [L2]

CO3: Distinguish various attributes of the pollution, their impacts and measures to reduce or control the pollution along with waste management [L2]

CO4: Understand the rainwater harvesting, watershed management, ozonelayer depletion and waste land reclamation. [L2]

CO5: Illustrate the causes of population explosion, value education and welfare programmes. [L3]

UNIT – I

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems –

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing,effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

UNIT – II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers,

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consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

a.   Forest ecosystem.
b.   Grassland ecosystem
c.   Desert ecosystem
d.   Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and Its Conservation : Introduction and Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT – III
Environmental Pollution: Definition, Cause, effects and control measures of:
a.   Air Pollution.
b.   Water pollution
c.   Soil pollution
d.   Marine pollution
e.   Noise pollution

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT – IV
Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies –

Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V
Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health –Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information

Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

TEXTBOOKS:
1. Erach Bharucha,Text book of Environmental Studies for Undergraduate Courses,Universities Press (India) Private Limited, 2019.
2. Palaniswamy, Environmental Studies, 2/e, Pearson education, 2014.
3. S.Azeem Unnisa, Environmental Studies, Academic Publishing Company, 2021.
4. K.Raghavan Nambiar, "Text book of Environmental Studies for UndergraduateCourses as per UGC model syllabus", SciTech Publications (India), Pvt. Ltd, 2010.

REFERENCE BOOKS:

1. Deeksha Dave and E.Sai Baba Reddy, Textbook of Environmental Science, 2/e, Cengage Publications, 2012.
2. M.Anji Reddy, "Textbook of Environmental Sciences and Technology", BS Publication, 2014.
3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, 2006.
4. J. Glynn Henry and Gary W. Heinke, Environmental Sciences and Engineering, Prentice Hall of India Private limited, 1988.
5. G.R. Chatwal, a Text Book of Environmental Studies, Himalaya Publishing House,2018.
6. Gilbert M. Masters and Wendell P. Ela, Introduction to Environmental Engineeringand Science, 1/e, Prentice Hall of India Private limited, 1991.

ONLINE LEARNING RESOURCES:
- https://onlinecourses.nptel.ac.in/noc23_hs155/preview
- https://www.edx.org/learn/environmental-science/rice-university-ap-r- environmental-science-part-3-pollution-and- resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental +Science+Part+3%3A+Pollution+and+Resources&source=edX&product_category=course& placement_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental- science
- http://ecoursesonline.iasri.res.in/Courses/Environmental%20Science-I/Data%20Files/pdf/lec07.pdf
- https://www.youtube.com/watch?v=5QxxaVfgQ3k