

ACTION TAKEN REPORT

Faculty Feedback on Curriculum

(2023-24)

NARASARAOPETA ENGINEERING COLLEGE

(AUTONOMOUS)

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
Sponsored by Gayatri Educational Development Society, Namearaguet

approved by AICTL & Permanently Affiliated to Jawaharlal Nebra Technological University, Code 147

Thrice Accredited by NBA (CSE & ECE) & Accredited by NAAC "A" Grade

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ACTION TAKEN REPORT ON FEED BACK OF TEACHER'S ON CURRICULUM SUMMARY

Academic Year: 2023-24

The feedback is collected and analysed at college academic meetings in the institution. Majority of Teacher's (above 90%) had given positive feedback with respect to content and design of the curriculum. It is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Only seven of the twelve questions elicited our worries, while the other five received favourable feedback, prompting us to retain the same rigour in order to preserve the same outcome.

The analysis of the feedback was discussed with Principal. This institution is an autonomous institute and affiliated to Jawaharlal Nehru Technological University, Kakinada, there is a provision for slight amendment in syllabus. The suggestions on curriculum were communicated with teachers kept in Board of Studies and committees for their approval/modifications in next regulations.

Based on feedback, the institution plans to:

- Organize national and international conferences funded by external agencies.
- Encourage faculty to attend international conferences.
- Support faculty in publishing papers, pursuing Ph.D. degrees, and joining postdoctoral projects.
- Motivate faculty to enrol in online courses.
- Colleges can support research by providing internal grants and establishing a research fund that faculty can apply for. Additionally, providing research assistance and dedicated time for research can improve outcomes.

All the proposals and recommendations about curriculum are conveyed by IQAC to the Principal.

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